



ACSSIP
Arkansas Consolidated School Improvement Plan

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2012-2013 ARCHIVE

School Plan

Print Version

SPRING HILL SCHOOL DISTRICT

Arkansas Comprehensive School Improvement Plan

2012-2013

It is the mission of Spring Hill School District to provide support for the individual schools in their efforts to educate all students to become knowledgeable, productive, and responsible citizens.

Grade Span:

Title I: Not Applicable

School Improvement:

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Priority 1: Administrative Support

Goal: To provide necessary administrative services for students, school personnel, and parents of Spring Hill School district to improve student achievement.

Priority 2: Wellness

Goal: Spring Hill School district will encourage students to make healthy lifestyle choices by implementing strategies to decrease BMI scores and raise awareness of all stakeholders of the school community in support of healthy living.

Priority 1: To provide administrative support for student achievement in mathematics and literacy.

- Supporting Data:**
1. Needs Assessment revealed that improvement strategies need to be applied in Math according to the 2012 Arkansas District ESEA Accountability Report. We are Needs Improvement in Math with at target of 89.82 and meeting performance at a rate of 81.63. Growth Rate was 58.59 with our target at 71.60. This is for all students.
 2. We achieving with our graduation rate of 86.67 for all students. Our target was 79.63. TAGG Graduation Rate was 92.31 and our target was 80.07.
 3. District ESEA Scores revealed we were Achieving in Literacy with a 2012 performance rate of 89.90 and our target being 82.32 for all students. TAGG performance was 86.08 and our target was 78.76.
 4. Needs Assessment showed that teachers would like more training in technology (ipads, Smartboards, and a variety of software).

Goal To provide necessary administrative services for students, school personnel, and parents of Spring Hill School district to improve student achievement.

Benchmark Anually, the Combined Population and all subgroups (TAGG) will continue to increase students scoring proficient in mathematics and literacy to exceed the 2012-13 AMO performance levels and growth levels.

Intervention: Provide administrative support and other services to enhance achievement in literacy and mathematics for all students through the use of federal, state, and local funds.

Scientific Based Research: Making a Future for the Adolescent through Literacy, Family, School, and Community. Maurine V. Richardson, Mary Kathleen Sacks. Family Literacy: From Theory to Practice, 2003.

Actions	Person Responsible	Timeline	Resources	Source of Funds
To provide funds to assist homeless/welfare students when an emergency arises (medical, dental, clothing needs, school supplies, etc.)to purchase items needed which cannot be obtained from other agencies or organizations. The district will set aside funds as required by the McKinney-Vento Act. Action Type: Equity	Angie Raney	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Outside Consultants Teachers 	Title I - Materials & Supplies: \$3000.00 ACTION BUDGET: \$3000
NSLA funds (State-281) will be used to support salaries by funding a computer lab manager, Carolyn Hicks, (1.0 FTE) for additional math and literacy technology integration with emphasis on Benchmark Items, a paraprofessional, Britany Hammond, (1.0 FTE) and an additional counselor, Jerry Hendrick, (.50 FTE). Action Type: Collaboration Action Type: Equity	Angie Raney	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Outside Consultants Performance Assessments Teachers 	NSLA (State-281) - Employee Benefits: \$7882.00 NSLA (State-281) - Employee Salaries: \$42038.00 ACTION BUDGET: \$49920
A committee of teachers, administrators, and classified staff reviewed student achievement data. Based on the results, the committee developed a district professional development plan. Professional development activities to enhance literacy and math scores are a priority for teacher professional development. Funds will be available for professional development activities to enhance knowledge and skills of both certified and classified employees. Professional development for science teachers in Benchmark testing is also a priority. Funds will be used for conferences, workshops, institutes, distance learning, district/school programs, lodging, travel and meals. Training will be aligned with the requirements of the Arkansas Department of Education rules and regulations. After new test scores are received, the committee will evaluate test data to decide if the professional development was successful. Any needed changes or adjustments will be made. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Angie Raney	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Outside Consultants Performance Assessments Teachers 	PD (State-223) - Purchased Services: \$23735.46 PD (State-223) - Employee Benefits: \$750.00 PD (State-223) - Employee Salaries: \$3500.00 ACTION BUDGET: \$27985.46
Spring Hill School Board approved the student handbooks for elementary and high school, which includes the school's process for resolving parental concerns. The Board also approved the hiring of Donna Dowdy as the district's parent facilitator and approved supplemental pay (\$1000 stipend)for	Angie Raney	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	Title I - Employee Salaries: \$1000.00 \$217.00

<p>the position which will be paid with Title I funds. In addition, Title I funds will be used to supply materials to the parent center (\$1704.58). Two Parent/Teacher conferences are scheduled in the district's school calendar. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>				<p>Title I - Employee Benefits: Title I - Materials & Supplies: \$1704.58 ACTION BUDGET: \$2921.58</p>
<p>Spring Hill school district and school administration, in collaboration with the steering committee, will evaluate the allocation of funds each year to ensure the needs of the schools and students are being met. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p>	<p>Angie Raney</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>Title II-A funds will be used for professional development activities for teachers, administrators, and paraprofessionals. Teachers will attend workshops to upgrade classroom practices using test data and research-based models. New instructional practices will be implemented during the next school year and evaluated for improvement of instruction. Emphasis will be placed on literacy and math methods that are meaningful and relevant to help students exceed AMO targets for 2012-13. Funds will be used for purchased services of the professional, lodging, meals, mileage, and materials and supplies necessary for the workshop as well as substitute teachers while classroom teachers are in training. The professional development hours for this activity will be above the required 60 hours. All training will be based on Needs Assessment Survey and data collection. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Angie Raney</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	<p>Title II-A - Purchased Services: \$5921.35 Title II-A - Employee Salaries: \$1400.00 Title II-A - Employee Benefits: \$300.00 ACTION BUDGET: \$7621.35</p>
<p>Title I funds were used to purchase Orchard Targeted Educational Licenses last year that is being utilized in the high school and elementary labs. This will assist students in curriculum skill practice along with access to remediation and enrichment software programs such as Reading Plus and Reading Coach. Data collected showed increased literacy scores on Benchmark exams. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>	<p>Angie Raney</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff Computers District Staff School Library Teachers 	<p>ACTION BUDGET: \$</p>
<p>Destiny Library Management System will continue to be used to add more efficiency to the K-12 library program and help meet our literacy goals to promote reading and literacy scores (\$2380). The program will allow for the media specialist to tie in to our Accelerated Reading Program so that students can be directed toward more appropriately challenging books. This method has proven to encourage more reading for students, better test scores and promoting life long readers. NSLA funds will be used to once again purchase Renaissance Learning (\$3390) for AR and STAR tests (\$2500)</p>	<p>Susan Butler</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Computers School Library Teachers 	<p>NSLA (State-281) - Purchased Services: \$8270.40 ACTION BUDGET: \$8270.4</p>

<p>to be used district-wide. Action Type: Technology Inclusion</p>	<p>Angie Raney</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Computers Teachers 	<p>Title II - A - Purchased Services: \$1500.00 ACTION BUDGET: \$1500</p>
<p>Title II - A funds will be used to provide continued training of the research-based Orchard software for implementation in the K-8 grades. This software will be used for remediation and enrichment for students to prepare for state benchmark tests as well as provide a RTI component for students needing interventions. Training and follow-up will also be given to teachers for Reading Plus, Reading Coach and RAPS 360. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Mary Harrison</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>ELL (State-276) - Materials & Supplies: \$3381.30 ACTION BUDGET: \$3381.3</p>
<p>ELL funds will be used to purchase testing materials and instructional materials for students in the ELL population. Action Type: Equity</p>	<p>Jan Rhodes</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>Title I - Purchased Services: \$3343.00 Title I - Materials & Supplies: \$1672.00 ACTION BUDGET: \$5015</p>
<p>Title I funds will support two wireless points (\$836 ea) and a three year license (\$3343), to help support in to the math and literacy classrooms as well as computer labs for students to have more technology access for research, class projects, and open-response practice to increase test scores and prepare students for school to work transition and readiness. Data will be collected from test scores and student interest surveys to track the progress of students using technology in math and literacy.</p>	<p>Angie Raney</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>ACTION BUDGET: \$</p>
<p>There are no participating private schools within our local area to receive federal funds. Action Type: Collaboration Action Type: Equity</p>	<p>Angie Raney</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>A peer review was conducted on all school plans prior to their submission. Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	<p>Angie Raney</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>Title I - Employee Salaries: \$1750.00 Title I - Employee Benefits: \$379.00 ACTION BUDGET: \$2129</p>
<p>Title I funds will be used to pay a stipend to the elementary principal, Audrey Chandler, to administer federal funds as the Federal Funds Coordinator. Action Type: Title I Schoolwide</p>				

NSLA funds will be used to purchase printers (30) @ \$320 ea and supplies (\$5,998) to support K-12 classroom technology. Technology is used to support teaching strategies above the normal curriculum in order to exceed district AMO and TAGG sub-groups. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Jan Rhodes	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	NSLA (State-281) - Materials & Supplies: ACTION BUDGET: \$15598
Indirect costs of \$3426.57 will be taken at the end of the year as allowed per federal guidelines.	Angie Raney	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	ACTION BUDGET: \$
Total Budget:				\$127342.09

Priority 2: Spring Hill School students will improve in overall health and wellness.

- Supporting Data:
1. See school plans.
 2. See school plans.
 3. See school plans.

Goal
Spring Hill School district will encourage students to make healthy lifestyle choices by implementing strategies to decrease BMI scores and raise awareness of all stakeholders of the school community in support of healthy living.

Benchmark
By the 2012-13 school year, there will be a decrease of the average BMI for students by 1/2%, as evaluated by the annual Body Mass Index Screening.

Intervention: Implement a Comprehensive Physical Activity Program, Health Education Curriculum, and Nutrition Program in grades K-12.				
Scientific Based Research: Nutrition and Health Education. "Economics, Health, Prevention, and Treatment". Arkansas Obesity Taskforce. 2000.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Each school will provide physical fitness activities for the development of lifelong healthy habits and promotion of a healthy lifestyle. They will meet the required physical activity and physical education periods. Curriculum will be sequentially structured and consistent with the Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Action Type: Alignment Action Type: Collaboration Action Type: Wellness	Angie Raney	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
All teachers will be provided training to ensure successful implementation of the Wellness Policy, that the program is consistent with the Standards, activities are conducted in a safe and reasonable manner, and that the teachers have the expertise to provide the instruction. Teachers will also receive training related to working with students to promote health-related fitness, community physical activities, making physical fitness enjoyable, and strategies to incorporate movement in the classroom. Action Type: Alignment Action Type: Professional Development Action Type: Wellness	Angie Raney	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
The Spring Hill School District has developed district wellness policies in collaboration with the district Nutrition and Physical Activity Committee. This committee includes the school nurse, counselor, principals, teachers, parents,	Angie Raney	Start: 07/01/2012	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

<p>and community members. Policies have been approved by the district school board. Policies include the five federal requirements: goals for nutrition education, physical activity and other school-based activities; nutrition guidelines; guidelines for reimbursable school meals; a plan for measuring implementation of the local wellness policy, and community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit, per the required submission deadline of May 15, 2006.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Wellness</p>		<p>End: 06/30/2013</p>	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	
<p>Necessary funds for textbooks and other supplemental teaching materials will be made available to schools to update and improve the health education curriculum. Funds will be provided by the school district budget.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Wellness</p>	<p>Angie Raney</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers Teaching Aids 	<p>ACTION BUDGET: \$</p>
<p>CPR classes will be offered to interested staff to ensure that several people on campus are trained.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Wellness</p>	<p>Angie Raney</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	<p>ACTION BUDGET: \$</p>
<p>All students will be provided a comprehensive nutritional program to ensure that nutrition guidelines are followed. Major components will include activities designed to reduce exceptions to food and beverage limitations, reduce access to vended and competitive foods and those with minimal nutritional value, and to emphasize healthy practices by students.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Wellness</p>	<p>Angie Raney</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff District Staff 	<p>ACTION BUDGET: \$</p>
<p>Methods of distribution and collection of free and reduced meal applications will be evaluated to improve access to the program by all students.</p> <p>Action Type: Equity Action Type: Program Evaluation Action Type: Wellness</p>	<p>Angie Raney</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff District Staff 	<p>ACTION BUDGET: \$</p>
<p>Teachers and staff members will be provided training related to the enhancement of the school nutrition program. The Nutrition and Physical Education Health Advisory Committee will evaluate the effectiveness of the nutrition program through observation and evaluation of data. ASCIP plans will be modified as needed.</p> <p>Action Type: Professional Development Action Type: Program Evaluation Action Type: Wellness</p>	<p>Angie Raney</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> District Staff Teachers 	<p>ACTION BUDGET: \$</p>
<p>NSLA funds (State-281) will be used to support salaries above state minimums, to exceed standards by funding a school nurse (.25 FTE)</p> <p>Action Type: Equity Action Type: Wellness</p>	<p>Angie Raney</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>NSLA (State-281) - Employee Benefits: \$1244.00</p>

NSLA		\$5743.80
(State-281)		
- Employee		
Salaries:		
ACTION		\$6987.8
BUDGET:		\$6987.8

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Julie Neely	Teacher	Steering
Classroom Teacher	Kelly Rigney	English Teacher	Steering
Classroom Teacher	Lori Chambliss	math teacher	Steering
Classroom Teacher	Sandy Thornton	Teacher	Steering
Community Representative	Lynn Kimbell	Community Member	Steering
District-Level Professional	Angela Winfield	Sp. Ed. LEA	Steering
District-Level Professional	Angie Raney	Superintendent	Steering
District-Level Professional	Jan Rhoades	Technology/State Reporting	Steering
Non-Classroom Professional Staff	Kay King	Counselor	Steering
Parent	Bren Yocom	Parent	Steering
Parent	Cathy Rothwell	Parent	Steering
Principal	Audrey Chandler	Principal	Steering
Principal	Steve Britton	high school principal	Steering