

SPRING HILL SCHOOL DISTRICT
Arkansas Comprehensive School Improvement Plan
REVIEW COPY ONLY
2011-2012

It is the mission of Spring Hill School District to provide support for the individual schools in their efforts to educate all students to become knowledgeable, productive, and responsible citizens.

Grade Span:

Title I: Title I Schoolwide

School Improvement:

Contents

1 Priority 1: Administrative Support	1
1.1 Goal: To provide necessary administrative services for students, school personnel, and parents of Spring Hill School district to improve student achievement.	1
2 Priority 2: Wellness	6
2.1 Goal: Spring Hill School district will encourage students to make healthy lifestyle choices by implementing strategies to decrease BMI scores and raise awareness of all stakeholders of the school community in support of healthy living.	6
A School Improvement Planning Team	9

1 **Priority 1:** To provide administrative support for student achievement in mathematics and literacy.

1.1 **Goal:** To provide necessary administrative services for students, school personnel, and parents of Spring Hill School district to improve student achievement.

Benchmark: Anually, the Combined Population and all subgroups will continue to increase students scoring proficient in mathematics and literacy to exceed the 2011-12 AYP performance levels.

Intervention Provide administrative support and other services to enhance achievement in literacy and mathematics for all students through the use of federal, state, and local funds.				
Scientific Based Research Making a Future for the Adolescent through Literacy, Family, School, and Community. Maurine V. Richardon, Mary Kathleen Sacks. Family Literacy: From Theory to Practice, 2003.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
To provide funds to assist homeless/welfare students when an emergency arises (medical, dental, clothing needs, school supplies, etc.)to purchase items needed which cannot be obtained from other agencies or organizations. The district will set aside funds as required by the McKinney-Vento Act. Action Type: Equity	Angie Raney	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office District Staff Outside Consultants Teachers	Title I Materials & Supplies: \$2,000.00 ACTION BUDGET: \$2,000.00
NSLA funds (State-281) will be used to support salaries above state minimums, to exceed standards by funding a computer lab manager (.93 FTE), a paraprofessional (1.0 FTE) and an additional counselor (.86 FTE). Action Type: Collaboration Action Type: Equity	Dickie Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Computers District Staff Outside Consultants Performance Assessments Teachers	NSLA (State-281) Employee Benefits: \$9,951.86 NSLA (State-281) Employee Salaries: \$45,966.96 ACTION BUDGET: \$55,918.82

Intervention Provide administrative support and other services to enhance achievement in literacy and mathematics for all students through the use of federal, state, and local funds.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>A committee of teachers, administrators, and classified staff reviewed student achievement data. Based on the results, the committee developed a district professional development plan. Professional development activities to enhance literacy and math scores are a priority for teacher professional development. Funds will be available for professional development activities to enhance knowledge and skills of both certified and classified employees. Professional development for science teachers in Benchmark testing is also a priority. Funds will be used for conferences, workshops, institutes, distance learning, district/school programs, lodging, travel and meals. A stipend of \$100.00 will be paid K-8 teachers for common core training that is above the 60 required hours (2 day maximum). Training will be aligned with the requirements of the Arkansas Department of Education rules and regulations. After new test scores are received, the committee will evaluate test data to decide if the professional development was successful. Any needed changes or adjustments will be made.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p>	Dickie Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office District Staff Outside Consultants Performance Assessments Teachers	PD (State-223) Purchased Services: \$21,245.00 PD (State-223) Employee Benefits: \$545.00 PD (State-223) Employee Salaries: \$2,500.00 <hr/> ACTION BUDGET: \$24,290.00
<p>Title I funds will be used to support a district professional development plan with emphasis on literacy and math. Funds will be used for conferences, workshops, travel, lodging and meals connected to district professional development. Student data will be reviewed to determine the effectiveness of the professional development activities. These funds will only be used for activities that are above and beyond the required 60 hours of professional development.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation</p>	Dickie Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Outside Consultants Performance Assessments Teachers	Title I Purchased Services: \$2,075.70 <hr/> ACTION BUDGET: \$2,075.70

Intervention Provide administrative support and other services to enhance achievement in literacy and mathematics for all students through the use of federal, state, and local funds.																
Actions	Person Responsible	Timeline	Resources	Source of Funds												
<p>Spring Hill School Board approved the student handbooks for elementary and high school, which includes the school's process for resolving parental concerns. The Board also approved the hiring of Donna Dowdy as the district's parent facilitator and approved supplemental pay for the position. Four Parent/Teacher conferences are scheduled in the district's school calendar.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Dickie Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Teachers	ACTION BUDGET:												
<p>Spring Hill school district and school administration, in collaboration with the steering committee, will evaluate the allocation of funds each year to ensure the needs of the schools and students are being met.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p>	Dickie Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office Community Leaders District Staff Teachers	ACTION BUDGET:												
<p>Title II-A funds will be used for professional development activities for teachers, administrators, and paraprofessionals. Teachers will attend workshops to upgrade classroom practices using test data and research-based models. New instructional practices will be implemented during the next school year and evaluated for improvement of instruction. Emphasis will be placed on common core literacy and math methods that are meaningful and relevant. Funds will be used for purchased services of the professional, lodging, meals, mileage, and materials and supplies necessary for the workshop as well as substitute teachers while classroom teachers are in training. The professional development hours for this activity will be above the required 60 hours. K-8 teachers needing training in common core above the 60 hours will be paid a stipend of \$100.00 per day (2 day maximum) for curriculum training. All training will be based on Needs Assessment Survey and data collection.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	Angie Raney	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Outside Consultants Teachers	<p>Title II-A</p> <table border="0"> <tr> <td>Purchased Services:</td> <td>\$7,311.14</td> </tr> <tr> <td>Title II-A</td> <td></td> </tr> <tr> <td>Employee Salaries:</td> <td>\$650.00</td> </tr> <tr> <td>Title II-A</td> <td></td> </tr> <tr> <td>Employee Benefits:</td> <td>\$145.00</td> </tr> <tr> <td>ACTION BUDGET:</td> <td>\$8,106.14</td> </tr> </table>	Purchased Services:	\$7,311.14	Title II-A		Employee Salaries:	\$650.00	Title II-A		Employee Benefits:	\$145.00	ACTION BUDGET:	\$8,106.14
Purchased Services:	\$7,311.14															
Title II-A																
Employee Salaries:	\$650.00															
Title II-A																
Employee Benefits:	\$145.00															
ACTION BUDGET:	\$8,106.14															

Intervention Provide administrative support and other services to enhance achievement in literacy and mathematics for all students through the use of federal, state, and local funds.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Title I funds will be used to purchase Orchard Targeted Educational Software to be used in the high school and elementary labs. This will assist students in curriculum skill practice along with access to remediation and enrichment software programs such as Reading Plus and Reading Coach.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Dickie Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Computers District Staff School Library Teachers	<hr/> ACTION BUDGET:
<p>Destiny Library Management System will continue to be used to add more efficiency to the K- 12 library program and help meet our literacy goals to promote reading and literacy scores. The program will allow for the media specialist to tie in to our Accelerated Reading Program so that students can be directed toward more appropriately challenging books. This method has proven to encourage more reading for students, better test scores and promoting life long readers. NSLA funds will be used to once again purchase Renaissance Learning for AR and STAR tests to be used district-wide.</p> <p>Action Type: Technology Inclusion</p>	Kelley Dice	Start: 07/01/2011 End: 06/30/2012	Computers School Library Teachers	NSLA (State-281) Purchased Services: \$3,095.00 <hr/> ACTION BUDGET: \$3,095.00
<p>Teachers applying for National Board Certification that do not receive full funding for the application fee from Arkansas Department of Education will receive \$500.00 to pay for partial applicatin fee of \$1250.00. Teachers must pay the remaining balance, complete the National Board process and submit all required materials and testing. In addition, district support will be given to candidates to order to help them in the process of acheiving National Board certification.</p> <p>Action Type: HQT-Section 2141 Action Type: Professional Development</p>	Angie Raney	Start: 07/01/2011 End: 06/30/2012	District Staff Teachers	Title II-A Other Objects: \$1,000.00 <hr/> ACTION BUDGET: \$1,000.00

Intervention Provide administrative support and other services to enhance achievement in literacy and mathematics for all students through the use of federal, state, and local funds.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Title II-A funds will be used to provide training of the research-based Orchard software for implementation in the K-8 grades. This software will be used for remediation and enrichment for students to prepare for state benchmark tests as well as provide a RTI component for students needing interventions. Training and follow-up will also be given to teachers for Reading Plus, Reading Coach and RAPS 360.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p>	Angie Raney	Start: 07/01/2011 End: 06/30/2012	Computers Teachers	Title II-A Purchased Services: \$3,900.00 <hr/> ACTION BUDGET: \$3,900.00
<p>ELL funds will be used to purchase testing materials and instructional materials for students in the ELL population.</p> <p>Action Type: Equity</p>	Tracey Light	Start: 07/01/2011 End: 06/30/2012	Teachers	ELL (State-276) Materials & Supplies: \$4,837.30 <hr/> ACTION BUDGET: \$4,837.30
<p>Title I funds will support two wireless points (\$550 ea), one wireless desktop computers (\$948 ea), three external HD backups (\$220 ea) and two Macbook Pros (\$1199) to incorporate in to the math and literacy classrooms as well as computer labs for students to have more technology access for research, class projects, and open-response practice to increase test scores and prepare for a technology infused common core curriculum as well as preparation from school to work. Data will collected from test scores and student interest surveys to track the progress of students using technology in math and literacy.</p> <p>Action Type: Title I Schoolwide</p>	Jan Rhodes	Start: 07/01/2011 End: 06/30/2012		Title I Materials & Supplies: \$3,999.57 <hr/> ACTION BUDGET: \$3,999.57
			Total Budget	\$109,222.53

2 **Priority 2:** Spring Hill School students will improve in overall health and wellness.

2.1 **Goal:** Spring Hill School district will encourage students to make healthy lifestyle choices by implementing strategies to decrease BMI scores and raise awareness of all stakeholders of the school community in support of healthy living.

Benchmark: By the 2011-12 school year, there will be a decrease of the average BMI for students by 1/2%, as evaluated by the annual Body Mass Index Screening.

Intervention Implement a Comprehensive Physical Activity Program, Health Education Curriculum, and Nutrition Program in grades K-12.				
Scientific Based Research Nutrition and Health Education. "Economics, Health, Prevention, and Treatment". Arkansas Obesity Taskforce. 2000.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Each school will provide physical fitness activities for the development of lifelong healthy habits and promotion of a healthy lifestyle. They will meet the required physical activity and physical education periods. Curriculum will be sequentially structured and consistent with the Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Action Type: Alignment Action Type: Collaboration Action Type: Wellness	Dickie Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
All teachers will be provided training to ensure successful implementation of the Wellness Policy, that the program is consistent with the Standards, activities are conducted in a safe and reasonable manner, and that the teachers have the expertise to provide the instruction. Teachers will also receive training related to working with students to promote health-related fitness, community physical activities, making physical fitness enjoyable, and strategies to incorporate movement in the classroom. Action Type: Alignment Action Type: Professional Development Action Type: Wellness	Dickie Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:

Intervention Implement a Comprehensive Physical Activity Program, Health Education Curriculum, and Nutrition Program in grades K-12.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Spring Hill School District has developed district wellness policies in collaboration with the district Nutrition and Physical Activity Committee. This committee includes the school nurse, counselor, principals, teachers, parents, and community members. Policies have been approved by the district school board. Policies include the five federal requirements: goals for nutrition education, physical activity and other school-based activities, nutrition guidelines, guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit, per the required submission deadline of May 15, 2006.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Wellness</p>	Dickie Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders District Staff Teachers	_____ ACTION BUDGET:
<p>Necessary funds for textbooks and other supplemental teaching materials will be made available to schools to update and improve the health education curriculum.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Wellness</p>	Dickie Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Teachers Teaching Aids	_____ ACTION BUDGET:
<p>CPR classes will be offered to interested staff to ensure that several people on campus are trained.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Wellness</p>	Dickie Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Outside Consultants Teachers	_____ ACTION BUDGET:
<p>All students will be provided a comprehensive nutritional program to ensure that nutrition guidelines are followed. Major components will include activities designed to reduce exceptions to food and beverage limitations, reduce access to vended and competitive foods and those with minimal nutritional value, and to emphasize healthy practices by students.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Wellness</p>	Dickie Williams	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff	_____ ACTION BUDGET:

Intervention Implement a Comprehensive Physical Activity Program, Health Education Curriculum, and Nutrition Program in grades K-12.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Methods of distribution and collection of free and reduced meal applications will be evaluated to improve access to the program by all students.</p> <p>Action Type: Equity Action Type: Program Evaluation Action Type: Wellness</p>	Dickie Williams	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Teachers and staff members will be provided training related to the enhancement of the school nutrition program. The Nutrition and Physical Education Health Advisory Committee will evaluate the effectiveness of the nutrition program through observation and evaluation of data. ASCIP plans will be modified as needed.</p> <p>Action Type: Professional Development Action Type: Program Evaluation Action Type: Wellness</p>	Dickie Williams	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>NSLA funds (State-281) will be used to support salaries above state minimums, to exceed standards by funding a school nurse (.25 FTE)</p> <p>Action Type: Equity Action Type: Wellness</p>	Dickie Williams	<p>Start: 07/01/2010 End: 06/30/2011</p>		<p>NSLA (State-281) Employee Benefits: \$1,061.00 NSLA (State-281) Employee Salaries: \$4,900.00 _____</p> <p>ACTION BUDGET: \$5,961.00</p>
			Total Budget	\$5,961.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Julie Neely	Teacher	Steering
Classroom Teacher	Kelly Rigney	English Teacher	Steering
Classroom Teacher	Lori Chambless	math teacher	Steering
Classroom Teacher	Tara Capps	Teacher	Steering
Community Representative	Lynn Kimbell	school board member	Steering
District-Level Professional	Angela Winfield	Sp. Ed. LEA	Steering
District-Level Professional	Dickie Williams	Superintendent	Steering
District-Level Professional	Jan Rhodes	Technology/State Reporting	Steering
Non-Classroom Professional Staff	Kay King	Counselor	Steering
Parent	Bren Yocom	Parent	Steering
Parent	Cathy Rothwell	Parent	Steering
Principal	Angie Raney	Elementary Principal	Steering
Principal	Steve Britton	high school principal	Steering