



# ACSIP

## Arkansas Consolidated School Improvement Plan

[District Menu Page](#) | [Work On Your ACSIP](#) | [Reports](#) | [Federal/State Budgets](#) | [School Completion Status](#) | [FAQ](#) | [Feedback](#) | [Logout](#)

## School Plan

**Print Version**

**SPRING HILL HIGH SCHOOL**

**Arkansas Comprehensive School Improvement Plan**

**2013-2014**

As a partner in the education process, it is the mission of Spring Hill High School to develop knowledgeable, productive, and responsible citizens who can succeed in an everchanging society.

Grade Span: 7-12

Title I: Title I Schoolwide

School Improvement: MS

---

### Table of Contents

#### Priority 1: Mathematics

**Goal:** All students, focusing on Targeted Achievement Gap Group (TAGG), will improve in all areas of mathematics with an emphasis on all open response areas and measurement.

#### Priority 2: Literacy

**Goal:** All students, focusing on Targeted Achievement Gap Group (TAGG) will improve in all areas of Literacy with an emphasis on literary open response, content and practical passages multiple choice, and writing content and style.

#### Priority 3: Wellness

**Goal:** Spring Hill High School will encourage students to make healthy lifestyle choices by implementing strategies to decrease BMI scores and raise awareness of all stakeholders of the school community in support of healthy living.

---

Priority 1: To meet or exceed the 12-13 Annual Measurable Objective (AMO) performance level for mathematics.

Supporting  
Data:

1. ACT Composite Scores: 2009-17.3 2010-18.6 2011-17.7 2012-20.7
2. Graduation Rate: 2009-80.0% 2010-77.8% 2011-86.7%
3. Over the past three years, there have been trends found in lower scores in math strands of measurement and data analysis & probability in multiple choice and number & operations, measurement, and algebra in open response when comparing the general population scores in seventh and eighth grade. Over the past three years, trends also indicate that our economically disadvantaged students score lower at the Advanced level than the general population.
4. Over the past three years, there have been trends found in lower Geometry scores in Relationships between Two and Three Dimensions in both multiple choice and open response for the General Population.
- 5.

6.

Goal All students, focusing on Targeted Achievement Gap Group (TAGG), will improve in all areas of mathematics with an emphasis on all open response areas and measurement.

Benchmark The Combined Population will show a 0.99% AMO increase in students scoring proficient in Mathematics.

Intervention: Classroom Instructional Strategies.				
Scientific Based Research: Marzano, R., Pickering, D. & Pollock, J. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandria, VA: ASCD.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Character education will be incorporated into all existing academic core subjects. Action Type: Collaboration Action Type: Title I Schoolwide	Waylon Lewellan	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>District Staff</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Teachers will use released items from the Benchmark as a tool to familiarize students with the content and format of the test. They will emphasize measurement activities using manipulatives and open response questions. SCHOOLWIDE REFORM STRATEGIES. Action Type: Alignment Action Type: Title I Schoolwide	Wauleai Huckabee	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers and administrators will use Benchmark data and The Learning Institute (TLI) data to continue to evaluate math curriculum annually. COLLABORATION. Action Type: Program Evaluation	Shane Plyler	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Performance Assessments</li> </ul>	ACTION BUDGET: \$
Student planners will be purchased with Special Ed funds and local funds for 7th and 8th grade students to encourage them to develop organization skills and to be able to document assignments. Teachers will post assignments and remind students to write in their planners daily. COLLABORATION. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Steve Britton	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Open response items have been identified as a low area for our students. Teachers in all content areas will have students complete an open response item in each content area at least once a week. This will be monitored through lesson plans. The effectiveness of efforts will be evaluated by student test scores. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Tracey Light	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
	Toni Santifer			

<p>Title I funds will be used to purchase the Buckle Down Series as supplemental materials for the 7th-8th Grade Benchmark as well as the Algebra I EOC, Algebra II EOC, and Geometry EOC. Data shows that test scores met proficiency levels last year using these materials. Action Type: Alignment Action Type: Equity</p>		<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>Title I - Materials &amp; Supplies: \$3100.00  ACTION BUDGET: \$3100</p>
<p>NSLA funds will be used to pay the salary of two teachers, Jerry McMaster (0.1429 FTE), 7th grade science, Cathy Johnson, 7th grade math, (0.1429 FTE) for one period to reduce the amount of students per class in order to focus on individualized student needs helping to meet AMO for combined and TAGG populations. Test scores will be used to collect data to determine the effectiveness of the intervention. Action Type: Equity</p>	<p>Steve Britton</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	<p>NSLA (State-281) - Employee Salaries: \$11312.00 NSLA (State-281) - Employee Benefits: \$3170.00  ACTION BUDGET: \$14482</p>
<p>AP, ACT, and End of Course (EOC) scores will be evaluated to determine the effectiveness of current instructional practices. Necessary adjustments will be made. Math groups will review data concerning subgroups to determine strategies to eliminate achievement gaps for these groups. Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Kay King</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Students in the 7th and 8th grades, at the beginning of each class, will be given a brief bell ringer involving math strategies to help increase learning to meet AMO. Action Type: Equity Action Type: Title I Schoolwide</p>	<p>Toni Santifer</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Title I funds will be used to purchase The Learning Institute program to track and improve math test scores through progress monitoring. Action Type: Alignment Action Type: Equity</p>	<p>Cathy Johnson</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<p>Title I - Purchased Services: \$4083.00  ACTION BUDGET: \$4083</p>
<p>Total Budget:</p>				<p>\$21665</p>

<p><u>Intervention: Implementation of supplemental skill instruction and the use of technology to facilitate learning.</u></p>				
<p>Scientific Based Research: Implementing technology in education: recent findings from research and evaluation studies. (2003). New York, NY: Center for technology in education.</p>				
<p>Actions</p>	<p>Person Responsible</p>	<p>Timeline</p>	<p>Resources</p>	<p>Source of Funds</p>

<p>Teachers will continue to be trained in Advanced Placement and Pre-AP. Classes in these areas will be offered as teachers become trained. PROFESSIONAL DEVELOPMENT. Action Type: Professional Development</p>	<p>Tammy Glass</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>A math department meeting will be held a minimum of twice a year to evaluate test scores, classroom data, TAGG growth, and student grades. Recommendations for curriculum realignment will be made based on these findings, using frameworks and standards and CCSS. Action Type: Program Evaluation</p>	<p>Toni Santifer</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Teachers will attend appropriate in-service through the Educational Cooperative and workshops to enhance teaching skills and research new practices. PROFESSIONAL DEVELOPMENT. Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Todd Finley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Student projects based on AR Standards and Frameworks and CCSS will be incorporated in the math classes. This will help enhance student transfer of knowledge to real-life situations and prepare for the CCSS implementation. Action Type: Collaboration</p>	<p>Lori Chambless</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Public Library</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Students will have the opportunity to participate in distance learning classes that are not offered on our campus. Action Type: Equity Action Type: Technology Inclusion</p>	<p>Tammy Glass</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>

			<ul style="list-style-type: none"> <li>• Teaching Aids</li> </ul>	
<p>A "Parent Night" informational meeting about the ACT will be held each year. Parents will be given information about the ACT test, testing places and dates, the importance of ACT, and tips to encourage students to attain better scores. Parents will also be given information about AP Classes and Pre-AP Classes.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Lori Chambliss	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Teachers of art and music will continue to utilize technology for teaching lines of symmetry, algebraic patterns, geometric shapes, similarities and differences, and to enhance fluency and vocabulary. They will also use these tools to help infuse technology in the curriculum according to CCSS.</p> <p>Action Type: Equity Action Type: Technology Inclusion</p>	Lori Chambliss	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>NSLA funds will be used to supplement local funds for purchasing science and math manipulatives, interactive games, science lab materials and resource books to increase student understanding of scientific and math concepts. Correlations to the Algebra EOC and math Benchmark will be made. Teachers will assess materials based on test scores.</p> <p>Action Type: Alignment Action Type: Equity</p>	Margie Guercio	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - Materials &amp; Supplies: \$2638.00</p> <hr/> <p>ACTION BUDGET: \$2638</p>
<p>The math department will work with other departments to develop cross-curricular units of study. NSLA funds will be used to purchase a document camera (\$700) and a laptop(\$900) for Cathy Johnson and a projector (\$1100.00)(Plyler) to be used with math enrichment and remediation. In addition, technology software will be purchased to supplement math curriculum and instruction. Priority will be given to students not reaching proficiency on the Benchmark as well as the TAGG. Students will be able to use the technology as well to develop classroom projects and presentations.</p> <p>Action Type: Equity Action Type: Technology Inclusion</p>	Jan Rhodes	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>NSLA (State-281) - Capital Outlay: \$1100.00</p> <p>NSLA (State-281) - Materials &amp; Supplies: \$1800.00</p> <hr/> <p>ACTION BUDGET: \$2900</p>
<p>Title I funds will be used to support professional development for new technology used in the classroom with an emphasis on math enrichment to help exceed AMO targets. Funds will be used for conferences, workshops, travel, lodging, and meals. It will also pay for substitute teachers while classroom teachers are in training. These funds will only be used for activities that are above the required 60 hours of professional development. This training was based on our Needs Assessment data collection.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide</p>	Steve Britton	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	<p>Title I - Purchased Services: \$3500.00</p> <p>Title I - Employee Salaries: \$600.00</p> <p>Title I - Employee Benefits: \$200.00</p> <hr/> <p>ACTION BUDGET: \$4300</p>

NSLA funds will be used to supplement the salary of the career coach who assists the students with college and career readiness, ACT registration, ACT test tips, and financial aid applications. Action Type: Equity	Kay King	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>Outside Consultants</li> </ul>	NSLA (State- 281) - Purchased Services: \$10200.00  ACTION BUDGET: \$10200
Title I funds will be used to purchase math manipulatives and resources (\$600) and instructional technology (10 laptops [\$900.00 ea] and a cart [\$1,398.00]) to increase student understanding of math concepts. Correlations to the Algebra I EOC and Math Benchmark will be made. Teachers will assess materials and technology based on test scores and AMO. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide Action Type: Title I Target Assistance	Cathy Johnson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$11998.00  ACTION BUDGET: \$11998
NSLA funds will be used to purchase three laptops (\$840.00 each) and document camera carts (\$700.00 each) to be located in each math classroom. (Winfield, Johnson, Santifer) Laptops will be used in conjunction with Smartboard technology to enhance teaching strategies and differentiate instruction for students. Action Type: Alignment Action Type: Equity	Cathy Johnson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	NSLA (State- 281) - Materials & Supplies: \$2920.00  ACTION BUDGET: \$2920
<b>Total Budget:</b>				<b>\$34956</b>

<b>Intervention: Curriculum Alignment</b>				
Scientific Based Research: Jacobs, H.(1997). Mapping the big picture. Association for Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Conduct in-service for teachers on mapping and curriculum alignment. Teachers will review current curriculum maps, update, and evaluate for alignment to Arkansas Frameworks and the transfer to CCSS. Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide	Toni Santifer	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Parents and community will be invited to an informal meeting to explain and demonstrate skills students must acquire in the course of their education. All parents of seventh grade students will be informed about choices for CCSS. Necessary paperwork will be collected. Action Type: Parental Engagement	Rusty Winfield	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
All textbook adoptions will be conducted according to the alignment of the state frameworks and CCSS. Teachers in subject areas of current book adoptions will	Russell Glass	Start: 07/01/2013		

attend Textbook Caravans. Action Type: Alignment		End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Using formative and summative test data, grade level teachers, special education teachers and committee members will evaluate the effectiveness of the alignment of the math curriculum and its components. Necessary adjustments using test data will be made after comparisons to Frameworks and Standards and CCSS. Action Type: Program Evaluation Action Type: Title I Schoolwide	Toni Santifer	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
All staff will continue to review and revise curriculum mapping and alignment annually. The staff will analyze test data as a whole school, by grade level, and by classrooms for areas of strengths and weaknesses. Math Frameworks and CCSS will be used to assess our curriculum. The staff will be sent to professional development activities to learn how to better map the math curriculum and learn new innovative math strategies in line with CCSS. Local funds will be used to purchase books to assist teachers in learning more about mapping and alignment. PROFESSIONAL DEVELOPMENT. NEEDS ASSESSMENT. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Todd Finley	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will be provided with substitute teachers in order to conduct and participate in Professional Learning Committees (PLC) once a month for the duration of the school year. These meetings are for working on the implementation of the math AR CCSS and teaching strategies to meet AMO. NSLA funds will be used for substitute teacher salaries. Action Type: Professional Development	Steve Britton	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Salaries: \$3000.00 NSLA (State-281) - Employee Benefits: \$790.00 <hr/> ACTION BUDGET: \$3790
Total Budget:				\$3790

Intervention: Develop and Implement a Parental Involvement Plan.  
 Scientific Based Research: National PTA.(2000). Building successful partnerships: a guide for developing parent and family involvement programs. Bloomington, IN: Phi Delta Kappa.

Actions	Person Responsible	Timeline	Resources	Source of Funds

<p>Administrators and all teachers will attend the required professional development addressing parental involvement. PROFESSIONAL DEVELOPMENT. Action Type: Professional Development</p>	<p>Steve Britton</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>A parental involvement plan has been developed and implemented, involving parents, teachers, alumni, and community members. An informational packet is to be distributed annually to the parent of each child. The packet includes information about the school's parental involvement program; the recommended role of the parent, student, teacher, and school; ways for parents to become involved in the school and decisions about his or her child's education. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Virginia Clayton</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>A designated parental facilitator has been named, who receives supplemental pay for the assigned duties (Donna Dowdy). She oversees the Parental Involvement program, attends trainings, helps organize training for staff and parents, helps promote a welcoming atmosphere to foster parental involvement, and helps to ensure that parental participation is recognized as an asset to the school. Action Type: Parental Engagement</p>	<p>Steve Britton</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>The parent facilitator and committee members will survey parents of students to evaluate the success of the program. The committee will evaluate the findings to determine if the academic quality of the school has improved, if parent participation has increased and identify any barriers that might exist to hinder participation by parents. They will summarize the findings and use this information to improve the parent involvement program. Results from last year's surveys indicate that parents and students feel that the academic quality of the school has improved somewhat. Barriers to parent participation named were parents too busy with work. Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Susan Butler</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Parent/Teacher Conferences are scheduled two times yearly to discuss the progress of each student. Conference times will be available for parents after normal working hours. In addition, a parent night will be held to showcase student work and involve parents. Action Type: Parental Engagement</p>	<p>Toni Santifer</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Materials (books, magazines, parenting materials, etc.) will be available for parents in the library. Parents will be notified of the current selections available for loan. Parents will be allowed to check out books, magazines, and other resources from the school library. Action Type: Parental Engagement</p>	<p>Susan Butler</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• School Library</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Parent Involvement meetings will be scheduled to report on the state of the school and an overview of what students will be learning and how parents can assist and make a difference; how students will be assessed; and what parents should expect for their child's education. Action Type: Parental Engagement</p>	<p>Toni Santifer</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
	<p>Todd Finley</p>			



The annual public meeting will be held to inform the parents of their right to be involved in planning, reviewing, and improvement of parent programs. The curriculum, Benchmark testing and levels of proficiency, and remediation efforts will be explained. The School-Parent Compact will be explained and distributed to all attending parents. All other parents will be mailed the information. Action Type: Parental Engagement Action Type: Title I Schoolwide		Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
A volunteer resource book will be developed from surveys sent home to parents. Parents will be asked to identify any interests and availability for volunteering at school or home. Copies of the Volunteer Resource Book will be distributed to teachers and administrators. Action Type: Parental Engagement	Donna Dowdy	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Seminars will be held to inform parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for post-secondary opportunities. TRANSITION. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Kay King	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
A parent center has been designated to house resources for parents and as an area for parent use. Parenting books, magazines, and other informative materials are be available for parents to borrow. Title I funds will be used to purchase dvds and materials for parents to check out to help their child in math and literacy. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Donna Dowdy	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
An alumni advisory committee will be considered for establishment to advise on parental and community involvement within the school. Action Type: Collaboration Action Type: Equity	Steve Britton	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
The school has developed a process for resolving parental concerns. If a parent has a classroom concern, he is encouraged to contact the classroom teacher or principal to set up a conference. If the concern is not a classroom matter or the parent has further concerns, he may request a conference with the principal. Unresolved concerns can be taken to the superintendent. Parents and students are informed of this procedure through the student handbook that each student and parent acknowledges receiving. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Steve Britton	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The school has developed statements attesting to the school district's commitment to parental involvement and distributes these statements to parents of all students. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Donna Dowdy	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The school will attempt to engage parents in various activities that promote responsible parenting (encouraging parents to attend parent teacher conferences and contacting teachers about student's progress, offering programs about responsible parenting through the counseling department and PTO (internet safety, etc.).	Kay King	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement			<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	
Our school currently has a Parent Teacher Organization, which is active in fundraising and support for the school. This organization will be encouraged to foster more parental and community involvement within the school. Action Type: Collaboration Action Type: Parental Engagement	Todd Finley	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$0

**Intervention: Remediation for Students Scoring Below Proficient/Student Academic Improvement Plan.**  
 Scientific Based Research: Ed Thoughts: What we know about mathematics teaching and learning, P. 44-45. McRel. Edited by John Sutton & Krueger, Aurora, CO (2002).

Actions	Person Responsible	Timeline	Resources	Source of Funds
Students who are in danger of failing, who did not score proficient or above on the Benchmark or EOC, or those recommended by a teacher or parent will have the opportunity to attend a before or afterschool tutoring session. NSLA funds will be used to pay teachers' salaries (\$3120) and benefits (\$680) for remediation. Action Type: Equity Action Type: Title I Schoolwide	Tammy Glass	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	NSLA (State-281) - Employee Salaries: \$3120.00 NSLA (State-281) - Employee Benefits: \$680.00 <hr/> ACTION BUDGET: \$3800
Teachers will receive professional development in using released items and remediation techniques for students who attend tutoring. Action Type: Professional Development Action Type: Title I Schoolwide	Lacy Britt	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Committee members will examine Benchmark test scores to determine the effectiveness of the tutoring program. Necessary adjustments to the program will be made. Action Type: Program Evaluation	Russell Glass	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Students who lack mastery of key concepts and skills will receive instruction through one-on-one or small group instruction. A Needs Assessment of student assessment information will be administered to determine what instructional help students need to receive. Student mastery will be assessed on a regular basis to determine mastery	Lori Chambless	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$

and what skills students need to develop. Students can participate in Point-in-time remediation from teaching teams within the content areas. NEEDS ASSESSMENT. POINT-IN-TIME REMEDIATION. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide				
An AIP has been developed for each student who did not score at least proficient on the Benchmark or EOC, with participation from parents. Classroom teachers and tutors will use the AIP's to plan for effective instruction for individual students. Teachers will determine classroom instructional strategies to help each student reach at least proficient level. The plan was developed with parental input. Parents are required to sign the plan. PARENTAL INVOLVEMENT. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Steve Britton	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Students who were identified in the school's TAGG by a teacher panel will have the opportunity to attend individual or small group skills enhancement program in the areas of math and science. Action Type: Equity Action Type: Title I Schoolwide	Lori Chambless	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Title I funds will continue to be used to purchase Orchard Targeted Educational Software to be used with TAGG students not reaching proficiency on the Benchmark in math. The software will help assess student knowledge, provide remediation, and produce data reports to drive instruction. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	Tammy Glass	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
<b>Total Budget:</b>				\$3800

Intervention: Provide a safe and drug-free environment in which students can learn and achieve and teachers can instruct in an orderly and disciplined atmosphere.

Scientific Based Research: Robertson, E., David, S. & Rad, S. (2003). Preventing drug use among children and adolescents: a research-based guide for parents, educators, and community leaders. 2nd ed., National institute on drug abuse.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The counselor, student council, and PTO will sponsor activities to encourage "Drug Free" and Anti-Bullying behavior along with "Character Counts" character education embedded curriculum. This will include poster contests, ribbon contests, essays, dress-up competitions and guest speakers. Parents will be invited to attend assemblies and assist with contests. Participants will be surveyed to determine the effectiveness of the program. COORDINATION OF FUNDS. Action Type: Collaboration	Kay King	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Action Type: Equity Action Type: Parental Engagement				
An annual evaluation of the number and kinds of discipline incidents reported throughout the year will be used to determine the effectiveness of Spring Hill High School's safe school program. Action Type: Equity Action Type: Program Evaluation	Steve Britton	Start: 07/01/2013 End: 06/30/2014	• District Staff	ACTION BUDGET: \$
Students who are referred to the office for discipline matters will be closely monitored for repeat behavior incidents, referred to the counselor, and parents will be involved in behavior improvement. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Steve Britton	Start: 07/01/2013 End: 06/30/2014	• District Staff • Outside Consultants • Teachers	ACTION BUDGET: \$
Teachers and staff will be given professional development in the areas of dealing with violence, drug use, child abuse, and discipline issues. This will include the mandatory Child Maltreatment training. PROFESSIONAL DEVELOPMENT. Action Type: Professional Development	Kay King	Start: 07/01/2013 End: 06/30/2014	• District Staff • Outside Consultants • Teachers	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: To meet or exceed the 12-13 Annual Measurable Objective (AMO) performance level for literacy.

- Supporting Data:
1. Graduation Rate: 2010-77.8% 2011-86.7% 2012-93.8%
  2. ACT Composite Scores: 2010-18.6 2011-17.7 2012-20.7 2013-20.2
  3. Over the past three years, trends indicate that our general population continues to score lower in Reading-Content Passage in Multiple Choice, and Reading-Practical Passage, Writing-Content Domain, & Writing-Style Domain. Over the past three years, trends indicate that our economically disadvantaged students score lower at the Advanced level than the general population.

Goal All students, focusing on Targeted Achievement Gap Group (TAGG) will improve in all areas of Literacy with an emphasis on literary open response, content and practical passages multiple choice, and writing content and style.

Benchmark The Combined Population will show a 1.36% Annual Measurable Objective (AMO) increase in students scoring proficient in Literacy.

Intervention: Accelerated Reader.				
Scientific Based Research: Lawson, S. (2000). Accelerated Reader boosts student achievement. California School Library Association Journal. V.23,n.2.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will continue to use AR in English and Social Studies classes to emphasize reading comprehension. Title I funds will be used to purchase AR renewal (\$1819.00), STAR testing (\$2000.00), and supplemental reading materials (\$500) to be used in literacy and in the Social Studies classroom. The series will promote interest in reading comprehension and integrate internet technology. Action Type: Collaboration Action Type: Technology Inclusion	Waylon Lewallen	Start: 07/01/2013 End: 06/30/2014	• Computers • District Staff • Performance Assessments • Teachers • Teaching Aids	Title I - Materials & Supplies: \$500.00 Title I - Purchased Services: \$3819.00  ACTION BUDGET: \$4319
	Tracey Light			

Students will take STAR tests to aid teachers in identifying the needs of students. Teachers will be able to develop specific plans to increase reading skills for identified students. Post tests will be administered. Action Type: Technology Inclusion		Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>School Library</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Pre-and post-test results will be used to measure improvement of student reading scores. They will use this information to evaluate how the AR program is helping reading scores and make changes to the guidelines as required. Action Type: Program Evaluation	Kay Rider	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>School Library</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
New teachers will be trained in using AR in the classrooms. The librarian and teachers will attend any available professional development activities offered for AR. Books and computerized tests will be purchased with Title I funds and local funds to enhance Accelerated Reading program. Books will be located in the high school library media center. COORDINATION OF FUNDS. Action Type: Professional Development	Susan Butler	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	NSLA (State-281) - Materials & Supplies: \$2000.00  ACTION BUDGET: \$2000
The librarian will form a book club to focus on the TAGG students to improve reading, comprehension, and vocabulary skills on the Benchmark and Literacy exams. Action Type: Alignment Action Type: Equity	Susan Butler	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>School Library</li> <li>Teachers</li> </ul>	NSLA (State-281) - Materials & Supplies: \$2500.00  ACTION BUDGET: \$2500
<b>Total Budget:</b>				<b>\$8819</b>

<b>Intervention: Curriculum Alignment.</b>				
Scientific Based Research: Jacobs, H. (1997). Mapping the big picture. Association for Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will continue to refine curriculum maps and align curriculum to state standards. Teachers will attend professional development in this area. Teachers will also continue training and implementing horizontal and vertical alignment. PROFESSIONAL DEVELOPMENT. Action Type: Alignment Action Type: Professional Development	Kay Rider	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> </ul>	ACTION BUDGET: \$
Teachers will continue using formative and summative test data, teachers and committee members will evaluate the effectiveness of curriculum mapping and alignment. Necessary adjustments will be made after comparisons to frameworks and Common Core State Standards (CCSS)and The Learning Institute (TLI). Action Type: Program Evaluation Action Type: Title I Schoolwide	Waylon Lewallen	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Curriculum guides were developed for each grade level through curriculum mapping. Teachers use curriculum guides to drive instruction. Textbooks and auxiliary materials will be aligned with the curriculum guides. Action Type: Alignment	Tracey Light	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will be provided with substitute teachers in order to conduct and participate in Professional Learning Committees (PLC) once a month for the duration of the school year. These meetings are for working on the implementation of the literacy AR CCSS and teaching strategies to meet AMO. Action Type: Professional Development	Steve Britton	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Salaries: \$1696.00 NSLA (State-281) - Employee Benefits: \$441.00 <hr/> ACTION BUDGET: \$2137
Total Budget:				\$2137

Intervention: Technology to facilitate learning across the curriculum.

Scientific Based Research: Implementing technology in education: recent findings from research and evaluation studies. (2003). New York, NY: Center for technology in education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Distance learning classes have been added to offer classes that are not offered on our campus. Class offerings will be expanded on an as-needed basis. Action Type: Equity Action Type: Technology Inclusion	Steve Britton	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
School email, Engrade, school website, and the school list serve will be used to increase communications between parents, students, and teachers. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide	Jan Rhodes	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Committee members will evaluate the effectiveness of computer instruction on increasing test scores. Adjustments will be made annually. Action Type: Program Evaluation	Jerry Hendrick	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will continue to be trained using various technology programs and devices. This will allow better access to information for student success and prepare staff for the common core technology embedded curriculum. Title II-A funds will be used for technology training based on Needs Assessment survey. Title II-A funds will pay for registration, meals, mileage, hotel, substitute teachers salaries and benefits. Training	Kay Rider	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	Title II-A - Employee Benefits: \$60.00 \$275.00

<p>will be above the 60 hours required.                  Action Type: Equity                  Action Type: Program Evaluation                  Action Type: Technology Inclusion</p>			<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	<p>Title II-A - Employee Salaries:                  Title II-A - Purchased Services: \$3000.00</p> <hr/> <p>ACTION BUDGET: \$3335</p>
<p>Teachers will continue to collect data on students using IPADS to determine success based on test scores and student interest. The district will provide any additional training on the iPad technology. NSLA funds will be used to purchase 30 Chrome books with cart (\$10500.00 for package). This technology will provide an additional computer lab for students to use technology to supplement curriculum standards. A needs assessment will be conducted at the end of the year to measure effectiveness of technology implementation. Benchmark scores, ACT scores, and other test data will be analyzed as well.                  Action Type: Alignment                  Action Type: Equity                  Action Type: Technology Inclusion</p>	<p>Kay Rider</p>	<p>Start: 07/01/2013                  End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>NSLA (State-281) - Materials &amp; Supplies: \$10500.00</p> <hr/> <p>ACTION BUDGET: \$10500</p>
<p>The Literacy Department will work with other departments to develop cross-curricular units of study to enhance curriculum and exceed AMO targets. Title VI REAP funds will be used to purchase 4 laptops (\$850.00 each)(Clayton, Carter, Willmon, Neely), 2 Smartboards (\$4200.00 each)(Willmon, Neely) and 2 document cameras (\$700.00 each)(Willmon, Neeley), 1 printer (\$800.00 each)(Carter) and cabling (\$271.81) to be used by all academic areas. Special emphasis will be given to strategies to meet AMO and to accommodate TAGG students in increasing test scores.                  Action Type: Equity                  Action Type: Technology Inclusion</p>	<p>Jan Rhodes</p>	<p>Start: 07/01/2013                  End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<p>Title VI Federal - Materials &amp; Supplies: \$14000.00</p> <hr/> <p>ACTION BUDGET: \$14000</p>
<p>Total Budget:</p>				<p>\$27835</p>

**Intervention: Classroom Instructional Strategies.**  
 Scientific Based Research: Marzano, R.J., Norford, J.S., Paynter, D.E., Pickering, D.J., & Gaddy, B. (2001). A handbook for classroom instruction that works. Alexandria, VA: ASCD.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers will attend appropriate inservice, such as Educational Cooperative workshops, Advanced Placement and Pre-AP to improve and enhance instructional skills. Title I funds will be used to pay for instructional training above the 60 hours required by ADE. A needs assessment will be given to determine effectiveness of professional development.                  Action Type: Professional Development                  Action Type: Title I Schoolwide</p>	<p>Waylon Lewallen</p>	<p>Start: 07/01/2013                  End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	<p>Title I - Employee Benefits: \$200.00                  Title I - Employee Salaries: \$600.00                  Title I - Purchased Services: \$3000.00</p>

				ACTION BUDGET: \$3800
GT and other interested students will participate in Quiz Bowl, Spelling Bee, writing contests, and other competitions to improve critical thinking, problem solving and creative writing skills. Action Type: Collaboration	Mary Harrison	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Teachers will use "character builders", such as a journal entry, a short article read aloud, or a character building concept built into a class lesson to encourage and strengthen moral and ethical behavior. Action Type: Collaboration	Waylon Lewallen	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Public Library</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
AP, ACT, the Literacy Exam, and Benchmark scores will be evaluated to determine the effectiveness of current instructional practices. Necessary adjustments will be made. Literacy groups will review data concerning subgroups to determine strategies to eliminate achievement gaps for the TAGG. Action Type: Program Evaluation Action Type: Title I Schoolwide	Kay King	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Teachers and paraprofessionals are highly qualified. Any new personnel hired will need to have proof that they meet highly qualified status. Highly qualified teachers are encouraged to apply and continue to work in our district through a competitive salary schedule, excellent professional development activities, and through the encouragement of the professional learning community. RECRUITING AND MAINTAINING OF HIGHLY QUALIFIED TEACHERS. INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS. Action Type: Equity Action Type: Title I Schoolwide	Steve Britton	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Title I funds will be used to purchase materials and supplies (vocabulary building workbooks, supplemental classroom novel and media sets, manipulatives, dv				