

SPRING HILL ELEMENTARY SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2011-2012

In the pursuit of educational excellence, it is the goal of Spring Hill Elementary School to create an environment which enhances all students' mental, social, and physical skills, while encouraging the development of healthy, responsible, productive citizens with lifelong learning skills.

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1 **Priority 1:** To meet or exceed the 2010-2011 AYP performance level in mathematics.

1.1 **Goal:** All students will improve in all areas of Mathematics with an emphasis on open response in all areas, and measurement and geometry.

Benchmark: Annually, the Combined Population will show a 3% increase in students scoring proficient in Mathematics.

| Intervention Curriculum Alignment. | | | | |
|---|--------------------|--------------------------------------|---|-------------------------|
| Scientific Based Research | | | | |
| Jacobs, H.(1997). Mapping the big picture: Integrating curriculum and assessment K-12. Association for Supervision and Curriculum Development. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Terminology will be adopted schoolwide for all teachers to use in technology and classroom instruction. This will assist students in improving test scores by allowing students to recognize terms on tests from all teachers. Action Type: Collaboration Action Type: Title I Schoolwide | Crystal Anderson | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff Computers District Staff Teachers | _____ ACTION BUDGET: |
| Curriculum guides were developed for each grade level through curriculum mapping. Teachers use curriculum guides to drive instruction. Textbooks and auxiliary materials will be aligned with the curriculum guides. K-2 will realign curriculum guides to meet common core standards. Grades 3-6 will follow accordingly to prepare for the 2012-13 school year. Action Type: Alignment Action Type: Title I Schoolwide | Shannon Hilburn | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff Computers District Staff Outside Consultants Teachers Teaching Aids Title Teachers | _____ ACTION BUDGET: |
| All staff will continue to review and revise curriculum mapping and alignment annually. The staff will analyze test data as a whole school, by grade level, and by classrooms for areas of strengths and weaknesses. Math frameworks will be used to assess our curriculum. The staff will be sent to professional development activities to learn how to better map the math curriculum and learn new innovative math strategies according to common core standards. Local funds will be used to purchase books to assist teachers in learning more about mapping and alignment. PROFESSIONAL DEVELOPMENT. NEEDS ASSESSMENT. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide | Regina Tullis | Start: 07/01/2011 End: 06/30/2012 | District Staff Outside Consultants Teachers | _____ ACTION BUDGET: |

| Intervention Curriculum Alignment. | | | | |
|--|---------------------------|--------------------------------------|---|---|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Using formative and summative test data, grade level teachers, special education teachers, and paraprofessionals will evaluate the effectiveness of the alignment of the math curriculum and its components. Necessary adjustments will be made after comparisons to frameworks and standards. This is the fourth year for Total Instructional Alignment. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation | Kay King | Start: 07/01/2011 End: 06/30/2012 | District Staff Performance Assessments Teachers | ACTION BUDGET: |
| NSLA funds will be used to purchase two laptops (\$1200 ea), four desktop computers (\$815) and two printers (\$600 ea) to be used in the classrooms for teachers to work with math technology and Smartboard intergration. | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | Computers Teachers Teaching Aids | NSLA (State-281) Materials & Supplies: \$6,861.00 ACTION BUDGET: \$6,861.00 |
| | | | Total Budget | \$6,861.00 |

| Intervention Promoting School-wide Mathematics Achievement through Research-based Instructional Practices. | | | | |
|---|--------------------|--|---|--|
| Scientific Based Research | | | | |
| Marzano, R., Pickering, D. & Pollock, J.(2001). Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandria, VA: ASCD. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>Improve test taking skills through the use of Benchmark released items with emphasis on open-response questions. Since this has been identified as a low area for our students, teachers in all content areas will have students complete an open response item in each content area at least once a week. NSLA funds will be used to purchase the Buckle Down Series for Math and Science and Test Ready booklets. This will be monitored through lesson plans. The effectiveness of efforts will be evaluated by student test scores.</p> <p>Action Type: Equity Action Type: Program Evaluation</p> | Julie Neely | <p>Start: 07/01/2011 End: 06/30/2012</p> | <p>Computers District Staff Performance Assessments Teachers Teaching Aids</p> | <p>NSLA (State-281) Materials & Supplies: \$4,500.00 ACTION BUDGET: \$4,500.00</p> |
| <p>Every class will encourage journal writing in math using open response questions (Word Problem of the Day).</p> <p>Action Type: Collaboration Action Type: Title I Schoolwide</p> | Allison Turner | <p>Start: 07/01/2011 End: 06/30/2012</p> | <p>Computers Outside Consultants Performance Assessments Teachers Teaching Aids</p> | <p>ACTION BUDGET:</p> |
| <p>During Parent Orientation and parent-teacher conferences, teachers will introduce items from the Benchmark Exam to parents. PARENTAL INVOLVEMENT.</p> <p>Action Type: Parental Engagement</p> | Julie Neely | <p>Start: 07/01/2011 End: 06/30/2012</p> | <p>District Staff Performance Assessments Teachers Teaching Aids</p> | <p>ACTION BUDGET:</p> |
| <p>Research concerning time-on-task will be reviewed in literacy and math groups. Group members, which include teachers, administrators, paraprofessionals, parents, and community members, will brainstorm ways to increase quality learning time for students.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p> | Donna Dowdy | <p>Start: 07/01/2011 End: 06/30/2012</p> | <p>District Staff Teachers</p> | <p>ACTION BUDGET:</p> |

| Intervention Promoting School-wide Mathematics Achievement through Research-based Instructional Practices. | | | | |
|--|---------------------------|--------------------------------------|---|---|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>Teachers, staff, parents, and community members will annually evaluate data from testing and other sources to determine the effectiveness of existing instructional programs. To determine the effectiveness of last year's programs, test data will be analyzed and parents and teachers will be surveyed. Results of the surveys will be analyzed for areas of concern. Areas of concern continue to be students learning multiplication facts and being able to transfer knowledge into real-world situation along with measurement skills. In developing a plan for this year, we will try to address these concerns.</p> <p>Action Type: Alignment Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide</p> | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | Community Leaders District Staff Teachers | <hr/> ACTION BUDGET: |
| <p>Gifted and Talented program will continue to strengthen problem solving skills through enrichment, pull-out programs, Destination Imagination and Quiz Bowl.</p> <p>Action Type: Collaboration Action Type: Equity</p> | Mary Harrison | Start: 07/01/2011 End: 06/30/2012 | Teachers Teaching Aids | <hr/> ACTION BUDGET: |
| <p>Science Fairs will be used in the 5th grade to develop problem solving/procedures skills. An emphasis on hands-on science instruction will be emphasized at all grade levels. NSLA funds will be used to purchase science manipulatives, lab supplies and science virtual field trips to supplement the science curriculum. Data will be collected from the science benchmark to document effectiveness.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p> | Crystal Anderson | Start: 07/01/2011 End: 06/30/2012 | Teachers Teaching Aids | NSLA (State-281) <hr/> Materials & Supplies: \$3,000.00 <hr/> ACTION BUDGET: \$3,000.00 |
| <p>Special education teachers and paraprofessionals will continue training to provide individualized instruction using current research. PROFESSIONAL DEVELOPMENT.</p> <p>Action Type: Professional Development Action Type: Special Education</p> | Cindy Kennedy | Start: 07/01/2011 End: 06/30/2012 | District Staff Outside Consultants Teachers | <hr/> ACTION BUDGET: |

| Intervention Promoting School-wide Mathematics Achievement through Research-based Instructional Practices. | | | | |
|--|--------------------|--------------------------------------|---------------------------|--|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Annual reviews, IEP's, criterion, achievement or portfolio testing will be used to monitor special education students' success. Action Type: Program Evaluation Action Type: Special Education | Cindy Kennedy | Start: 07/01/2011 End: 06/30/2012 | | ACTION BUDGET: |
| Science manapulatives and lab materials will be purchased to enhance the curriculum with hands on instruction and differentiated instruction. Teachers will demonstrate the importance of math and science as taught in the frameworks. Special emphasis will be given to those skills tested on the fifth grade benchmark. Teachers will be able to work in the new science lab along with a paraprofessional that will provide lab assistance. | Crystal Anderson | Start: 07/01/2011 End: 06/30/2012 | | NSLA (State-281) Materials & Supplies: \$1,500.00 ACTION BUDGET: \$1,500.00 |
| Small group math instruction will be provided four days a week to K-1 students. Students will use manipulatives to work on standards-based math skills. Manipulatives (\$500.00) will be purchased to enhance instruction. In addition, a online subscription to IXL Math (\$199.00) will be purchased to supplement math group curriculum. An educational 10-pk of Ipads and cart (\$7859.00) and cases/keyboards (\$1200) will also be purchased to use in small math group instruction along with supplies and materials to be used in centers for reinforcemnt (\$1000). Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide | Suzanne Plyler | Start: 07/01/2011 End: 06/30/2012 | Teachers Teaching Aids | NSLA (State-281) Capital Outlay: \$7,859.00 NSLA (State-281) Purchased Services: \$199.00 NSLA (State-281) Materials & Supplies: \$2,700.00 ACTION BUDGET: \$10,758.00 |
| | | | Total Budget | \$19,758.00 |

| Intervention Implement Standards-Based Mathematics program. | | | | |
|--|--------------------|--------------------------------------|--|-------------------------|
| Scientific Based Research | | | | |
| Van De Walle, J., (2005). Elementary and middle school mathematics: Teaching developmentally. Fifth Edition. Allen & Bacon. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Teachers will use individual classroom assessments, Iowa and Benchmark scores to determine the effectiveness of Cognitively Guided Instruction in math programs. Our students scored well above the required AYP. Teachers will also assess whether these programs help students transfer learning into real-world situations. Action Type: Program Evaluation Action Type: Title I Schoolwide | Sandy Thornton | Start: 07/01/2011 End: 06/30/2012 | Performance Assessments Teachers | _____ ACTION BUDGET: |
| Selected teachers are receiving training in Cognitively Guided Instruction in Math through the Educational Cooperative. Teachers are involved in follow-up training and classroom support visits from Cooperative personnel as they implement strategies in their classrooms. PROFESSIONAL DEVELOPMENT. Action Type: Professional Development Action Type: Title I Schoolwide | Sandy Thornton | Start: 07/01/2011 End: 06/30/2012 | Outside Consultants Teachers Teaching Aids | _____ ACTION BUDGET: |
| Teachers use a "Homework to Home" math program through the use of curriculum guides and math problems of the day. Special emphasis will be placed on parents assisting students with open responses questions to aid in the Benchmark Exam that will be included in student's take-home folder. PARENTAL INVOLVEMENT. Action Type: Collaboration Action Type: Parental Engagement | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | Teachers Teaching Aids | _____ ACTION BUDGET: |
| Book adoptions are conducted according to the alignment of the state frameworks. Teachers from the field of current adoption will attend Textbook Caravans. Action Type: Alignment Action Type: Title I Schoolwide | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Outside Consultants Teachers Teaching Aids | _____ ACTION BUDGET: |

| Intervention Implement Standards-Based Mathematics program. | | | | |
|---|--------------------|--------------------------------------|---|-----------------|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Teachers will continue using math manipulatives in all classrooms. Skill development in measurement and geometry will be emphasized through the use of manipulatives, fact cards, class and home practice. PARENTAL INVOLVEMENT. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide | Regina Tullis | Start: 07/01/2011 End: 06/30/2012 | Teachers Teaching Aids | ACTION BUDGET: |
| Teachers will use Math Released Items and similarly formatted item to familiarize students with the content and format of the Benchmark test. Teachers will be provided professional development in using data and released items to prepare students for testing. PROFESSIONAL DEVELOPMENT. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide | Regina Tullis | Start: 07/01/2011 End: 06/30/2012 | Outside Consultants Performance Assessments Teachers Teaching Aids | ACTION BUDGET: |
| Pre-test and Post-test will be aligned with achievement tests and Frameworks to identify strengths and weaknesses of students. Action Type: Alignment Action Type: Program Evaluation Action Type: Title I Schoolwide | Allison Turner | Start: 07/01/2011 End: 06/30/2012 | District Staff Performance Assessments Teachers | ACTION BUDGET: |
| | | | Total Budget | \$0.00 |

| Intervention Remediation for Students Scoring Below Proficient/Student Academic Improvement Plan. | | | | |
|--|--------------------|--------------------------------------|---|---|
| Scientific Based Research | | | | |
| Ed Thoughts: What we know about mathematics teaching and learning, P. 44-45. McRel. Edited by John Sutton & Krueger, Aurora, CO (2002). | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>Teachers will receive training as needed in remediation strategies and the use of Released Items to improve student test scores. Grades 4-6 students who do not score proficient on the math Benchmark test and/or who are not working at grade level or are at risk of failing will be offered during computer lab five days per week as well as afterschool tutoring two days a week. Parents who do not want their children to participate will be required to sign off. NSLA funds will be used to purchase materials and supplies (calculators, manipulatives) to support student learning and pay for salaries for remedial tutoring at a rate of \$40.00 per hour. Tutoring will be offered from October to the end of April.</p> <p>Action Type: Professional Development</p> | Allison Turner | Start: 07/01/2011 End: 06/30/2012 | District Staff Outside Consultants Performance Assessments Teachers | NSLA (State-281) Materials & Supplies: \$500.00 NSLA (State-281) Employee Benefits: \$500.00 NSLA (State-281) Employee Salaries: \$2,000.00 <hr/> ACTION BUDGET: \$3,000.00 |
| <p>An Academic Improvement Plan or an IRI has been developed for each student who did not score Proficient or above on the Benchmark Exam or the IOWA test. Teachers will determine classroom instruction strategies to help each student reach at least Proficient level. The plan was developed with parental input and includes parental involvement in the plan. Parents are required to sign the plan. PARENTAL INVOLVEMENT.</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide</p> | Allison Turner | Start: 07/01/2011 End: 06/30/2012 | Computers District Staff Performance Assessments Teachers Teaching Aids | <hr/> ACTION BUDGET: |
| <p>Using Benchmark and Iowa test scores, a committee will evaluate the effectiveness of the tutoring program, and make any necessary adjustments. Adjustments to the program will include increasing the use of technology. Symphony Math will be used as enrichment and remediation in the computer lab along with IXL Online Math Skills. In addition, Math Weekly will be purchased to supplement the math curriculum in the grades K-1.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p> | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | District Staff Performance Assessments Teachers | NSLA (State-281) Materials & Supplies: \$250.00 <hr/> ACTION BUDGET: \$250.00 |

| Intervention Remediation for Students Scoring Below Proficient/Student Academic Improvement Plan. | | | | |
|--|---------------------------|--------------------------------------|---|------------------------|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>Any student in need of remediation of a particular skill(s), diagnosed by tests or classroom assessment, will receive instruction to assist them in gaining necessary skills. A remediation period is scheduled during the school day for those who need extra help from an available certified teacher or a trained paraprofessional. This remediation time is scheduled to not interfere with regular classroom instruction. A certified teacher and a paraprofessional working under the direction of the teacher or the regular classroom teacher are also available for students who need point-in-time remediation. Teachers and staff have been trained in the assessment of students, and providing instruction to remediate weaknesses. Students who require an IRI or an AIP will be provided with remediation during the school day. Appropriate interventions will be made. Interventions will be aligned with scientifically-based research and will be systematic and explicit. The interventions will be provided by a highly qualified teacher or a trained paraprofessional working under the direction of the teacher. Assessments will be made periodically to determine the child's progress. Effectiveness of the program will be determined by student assessment of skills. 9.</p> <p>POINT-IN-TIME REMEDIATION. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide</p> | Julie Neely | Start: 07/01/2011 End: 06/30/2012 | District Staff Teachers Teaching Aids | ACTION BUDGET: |
| | | | Total Budget | \$3,250.00 |

| Intervention Improving math skills through instructional technology. | | | | |
|---|--------------------|--------------------------------------|--|-------------------------|
| Scientific Based Research | | | | |
| Implementing technology in education: recent findings from research and evaluation studies. (2003). New York, NY: Center for technology in education. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| The mobile computer lab is available for teachers to use for students to work on literacy and math skills. Orchard and online programs are available for student use. A lab manager is available to help students. Professional development has been provided to teachers and paraprofessionals in Orchard. Student scores on computer tests and Benchmark test results will be used for program evaluation. PROFESSIONAL DEVELOPMENT. Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion | Carolyn Hicks | Start: 07/01/2011 End: 06/30/2012 | Computers District Staff Outside Consultants Teachers | _____ ACTION BUDGET: |
| Students will develop technology skills and use these skills to support learning in content areas by incorporating web searches, presentations, and the use of web-based programs (Orchard) to increase math skills. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion | Shannon Hilburn | Start: 07/01/2011 End: 06/30/2012 | | _____ ACTION BUDGET: |
| Teachers will collaborate with technology partners to foster teamwork and to better utilize technology. Focus will be on technology skills needed for Common Core standards. They will participate in on-going professional development to integrate technology tools and skills in math. PROFESSIONAL DEVELOPMENT. COLLABORATION. Action Type: Professional Development | Regina Tullis | Start: 07/01/2011 End: 06/30/2012 | Computers District Staff Outside Consultants Teachers | _____ ACTION BUDGET: |
| Symphony Math software (30 licenses) will be used for the computer lab. Students will be able to go to the lab five times per week. Teachers will make assignments for students. Data will be collected to analyze effectiveness of the program. (Note: The program has been in a pilot stage at our school and we are documenting results.) Action Type: Technology Inclusion | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Computers | _____ ACTION BUDGET: |
| | | | Total Budget | \$0.00 |

| <p>Intervention Provide a safe and drug-free environment in which children can learn and achieve and teachers can instruct in an orderly and disciplined atmosphere.</p> | | | | |
|--|--------------------|---|---|------------------------------------|
| <p>Scientific Based Research Robertson, E., David S, Rad, Suman. (2003). Preventing drug use among children and adolescents: a research-based guide for parents, educators, and community leaders. 2nd ed., National institute on drug abuse.</p> | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>The counselor, high school Student Council, and PTO will sponsor activities to encourage "Drug Free" behavior. This will include poster contests, ribbon contests, essays, dress-up competitions and guest speakers. Parents will be invited to attend assemblies and assist with contests. Professional development will be given to teachers to help recognize illegal drug usage. Participants will be surveyed to determine the effectiveness of the program. COLLABORATION. PARENTAL INVOLVEMENT. Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p> | Kay King | <p>Start: 07/01/2011 End: 06/30/2012</p> | <p>Community Leaders District Staff Outside Consultants Teachers</p> | <p>_____</p> <p>ACTION BUDGET:</p> |
| <p>An annual evaluation of the number and kinds of discipline incidents reported throughout the year will used to determine the effectiveness of Spring Hill Elementary School's safe school program. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p> | Angie Raney | <p>Start: 07/01/2011 End: 06/30/2012</p> | <p>Community Leaders District Staff Teachers</p> | <p>_____</p> <p>ACTION BUDGET:</p> |
| <p>Students who are referred to the office for discipline matters will be closely monitored for repeat behavior incidents, referred to the counselor, and parents will be involved in behavior improvement. Action Type: Alignment Action Type: Collaboration Action Type: Equity</p> | Angie Raney | <p>Start: 07/01/2011 End: 06/30/2012</p> | <p>District Staff Outside Consultants Teachers</p> | <p>_____</p> <p>ACTION BUDGET:</p> |
| <p>Teachers and staff will be given professional development in the areas of dealing with violence, drug use, child abuse, and discipline issues. PROFESSIONAL DEVELOPMENT. Action Type: Professional Development</p> | Kay King | <p>Start: 07/01/2011 End: 06/30/2012</p> | <p>District Staff Outside Consultants Teachers</p> | <p>_____</p> <p>ACTION BUDGET:</p> |

| Intervention Provide a safe and drug-free environment in which children can learn and achieve and teachers can instruct in an orderly and disciplined atmosphere. | | | | |
|--|--------------------|--------------------------------------|-------------------------------|---|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Students will continue to learn about the character education program called "Character Counts!" The program will be embedded in to the school through lesson plans, guest speakers, curriculum, drug free education and overall school environment. Assemblies will be held monthly to encourage good character. The effectiveness will be evaluated by surveys, discussions with students, and overall observation of school climate. Title IV-A funds will be used to purchase materials to support drug free choices. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Community Leaders Teachers | Title IV-A Materials & Supplies: \$32.27 <hr/> ACTION BUDGET: \$32.27 |
| Teachers will be provided training in character education. Action Type: Professional Development | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | | <hr/> ACTION BUDGET: |
| | | | Total Budget | \$32.27 |

2 **Priority 2:** To meet or exceed 2010-2011 AYP performance level of Literacy.

2.1 **Goal:** All students will improve in all areas of Literacy with an emphasis on open response content passages, and writing content and style.

Benchmark: Annually the Combined Population will show a 3% increase in students scoring proficient or advanced in literacy.

| Intervention Implement a Standards-Based Comprehensive Literacy Model. | | | | |
|---|--------------------|--------------------------------------|--|--|
| Scientific Based Research Dorn, L., French, C., & Jones, T. (2003). Apprenticeship in literacy: transitions across reading and writing. ME:Stenhouse. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Teachers and paraprofessionals in grades K-2 have been trained and calibrated in ELLA, a Smart Start initiative, to use balanced literacy techniques which support emergent learners. Teachers and administrators will continue professional development in areas of literacy to stay updated on current trends. 4. PROFESSIONAL DEVELOPMENT. Action Type: Professional Development | Sandy Thornton | Start: 07/01/2011 End: 06/30/2012 | Outside Consultants Teachers | _____ ACTION BUDGET: |
| Parent interaction through shared reading is encouraged each evening. 6. PARENTAL INVOLVEMENT. Action Type: Parental Engagement | Sandy Thornton | Start: 07/01/2011 End: 06/30/2012 | District Staff School Library Teachers | _____ ACTION BUDGET: |
| Teachers use writing journals, reading journals, and independent writing practices to reinforce skills in all disciplines. Since content open response questions were our lowest area on the Benchmark, the use of open response questions will be emphasized for classroom practice. Teachers of math, science, social studies, will assist literacy teachers by using open response questions weekly in their content area. They will also emphasize content and style in the writing process. USA Weekly will be purchased to supplement current textbooks and expose students to different print media. 1. NEEDS ASSESSMENT. 2. SCHOOLWIDE REFORM STRATEGIES. 8. COLLABORATION. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide | Sandra Hill | Start: 07/01/2011 End: 06/30/2012 | Performance Assessments Teachers Teaching Aids | NSLA (State-281) Materials & Supplies: \$300.00 _____ ACTION BUDGET: \$300.00 |

| Intervention Implement a Standards-Based Comprehensive Literacy Model. | | | | |
|--|--------------------|--------------------------------------|--|--|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>Students work in literacy groups to support reading and writing skills developed through reading/writing prompts. Teachers, aides, and volunteers work with specific groups on phonics, fluency, and other literacy skills as separate groups work independently. The Weekly Reader Series will be purchased to supplement literacy groups and promote various print options.</p> <p>8. COLLABORATION. Action Type: Collaboration Action Type: Equity</p> | Suzanne Plyler | Start: 07/01/2011 End: 06/30/2012 | District Staff Teachers Teaching Aids | Title I Materials & Supplies: \$762.00 <hr/> ACTION BUDGET: \$762.00 |
| <p>K-2 students participate in a "Literacy Lab" 4 times each week. Students are divided into groups for guided reading, writing instruction, skilled practices, and phonics recognition. NSLA and Title I funds will be used to purchase guided readers, magnetic letters, dry erase boards, and various learning games and materials to support the ELLA and Effective Literacy program. Local funds will be used to purchase equipment and other needed supplies to support this program. COORDINATION OF FUNDS. Action Type: Collaboration Action Type: Equity</p> | Suzanne Plyler | Start: 07/01/2011 End: 06/30/2012 | District Staff Performance Assessments Teachers Teaching Aids | NSLA (State-281) Materials & Supplies: \$800.00 Title I Materials & Supplies: \$1,200.00 <hr/> ACTION BUDGET: \$2,000.00 |
| <p>Teachers will utilize DIBELS to evaluate students' comprehension skills and to provide data in which to drive instruction to address the varied needs of each learner. Staff development will be held to calibrate DIBELS testing. Students in grades 1 and 2 will be assessed with DIBELS at the beginning of each year and 2-3 times during the year to identify those students at-risk for reading difficulties. The results of kindergarten QUALLS and DIBELS assessments will be used to identify kindergarten students in need of additional remediation. Additional diagnostic assessments will be administered to those students shown to be at risk of reading failure. Progress will be monitored using DIBELS until the student reaches expected levels of performance. Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p> | Teresa Whatley | Start: 07/01/2011 End: 06/30/2012 | Computers District Staff Performance Assessments Teachers | <hr/> ACTION BUDGET: |

| Intervention Implement a Standards-Based Comprehensive Literacy Model. | | | | |
|--|--------------------|--------------------------------------|---|----------------------|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>Teachers will administer formative evaluations 3-4 times per year and a summative evaluation at the end of the year. Data from these assessments will be used to drive instruction and plan for the varied needs of each learner. Staff will use evaluation results to assess the effectiveness of instructional practices.</p> <p>Action Type: Alignment Action Type: Program Evaluation</p> | Teresa Whatley | Start: 07/01/2011 End: 06/30/2012 | District Staff Performance Assessments Teachers | _____ ACTION BUDGET: |
| <p>Teachers and administrators will attend conferences, workshops, and co-op trainings to stay abreast of new research and educational interventions to provide learning strategies to meet the needs of all students.4. PROFESSIONAL DEVELOPMENT. 5. RECRUITING AND MAINTAINING OF HIGHLY QUALIFIED TEACHERS.</p> <p>Action Type: Professional Development</p> | Ashley Whatley | Start: 07/01/2011 End: 06/30/2012 | District Staff Outside Consultants Teachers | _____ ACTION BUDGET: |
| <p>Teachers have been trained in research-based balanced literacy techniques. They emphasize phonemic awareness, phonics, fluency, vocabulary, comprehension, and the writing process in their classrooms. A Needs Assessment is administered to determine what instructional skills are needed. A variety of techniques and materials are used to meet the varied needs of students. Literacy teams meet regularly during common planning periods to discuss ways to best meet the needs of students. Data from Benchmark testing and achievement tests were analyzed to help determine how to best meet the needs of students. 8. COLLABORATION. 1. NEEDS ASSESSMENT. 2. SCHOOLWIDE REFORM STRATEGIES.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide</p> | Sandy Thornton | Start: 07/01/2011 End: 06/30/2012 | District Staff Teachers Teaching Aids | _____ ACTION BUDGET: |

| Intervention Implement a Standards-Based Comprehensive Literacy Model. | | | | |
|--|--------------------|--|---|---|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>Teachers, principals, and paraprofessionals will attend the IRA reading conference and other training programs/conferences. These conferences and programs will assist the staff with techniques to help all students who are below grade level become proficient. These professional development hours are above and beyond the required 60 hours of professional development. 4. PROFESSIONAL DEVELOPMENT.</p> <p>Action Type: Professional Development</p> | Tara Capps | <p>Start: 07/01/2011 End: 06/30/2012</p> | <p>Administrative Staff District Staff Outside Consultants Teachers</p> | <p>ACTION BUDGET:</p> |
| <p>The needs of all students working below grade level will be met through the use of individualized planning. Individual or small group instruction will ensure equal opportunities for success. Paraprofessionals will be used to assist teachers in remediation and reteaching. Title I funds will be used to pay a paraprofessional's salary and benefits (1.0) FTE to work with small groups of children in K-2 classrooms and also provide interventions under the direction of the classroom teacher to grades 3-6. Funds will also be used to purchase materials and supplies such as literacy manipulatives, leveled books, fluency and comprehension skill materials, and additional supplies in the content areas to work with students in small groups in an effort to improve reading skills across the curriculum. In addition, two computers(\$981.50) and a printer (\$800) will be purchased to be used for remediation the paraprofessional's room.2.SCHOOLWIDE REFORM STRATEGIES.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p> | Laura Zimmerman | <p>Start: 07/01/2011 End: 06/30/2012</p> | <p>District Staff Teachers Teaching Aids</p> | <p>Title I Materials & Supplies: \$3,263.00 Title I Employee Salaries: \$12,162.00 Title I Employee Benefits: \$2,633.00 ACTION BUDGET: \$18,058.00</p> |

| Intervention Implement a Standards-Based Comprehensive Literacy Model. | | | | |
|---|---------------------------|--------------------------------------|--|------------------------|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>The district provides a competitive salary schedule, high quality staff development and opportunities for professional growth and leadership to help recruit and maintain highly qualified teachers. Teachers are required to be highly qualified in the field they are teaching. Currently, all of our teachers and paraprofessionals are highly qualified. In the event that we have a teacher who is not highly qualified, a plan to achieve that status will be developed. All paraprofessionals are required to demonstrate that they are highly qualified. 5. RECRUITING AND MAINTAINING OF HIGHLY QUALIFIED TEACHERS. 3. INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Professional Development</p> | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff District Staff Teachers | _____ ACTION BUDGET: |
| <p>Evaluation of this intervention will include Benchmark and IOWA test scores, DIBELS results, formative and summative data, remediation data, CWT data, teacher surveys. Teachers and administrators tabulated test data, DIBELS data, remediation data, and the results of formative and summative classroom data. Results of CWT data and teacher surveys were tabulated by the principal. Program objectives are being met by teachers and paraprofessionals working with small groups and individual. This intervention is geared in many respects toward the K-2 program, but our test data confirms that it is also having an impact on 3-6 students. Evaluation results are used to adjust programs. In evaluation our programs from last year, teachers indicated that using small groups in ELLA instruction, the use of a paraprofessional and highly qualified teachers to deliver instruction were very effective. Our students continue to score well above AYP, including our subgroups.</p> <p>Action Type: Program Evaluation</p> | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff District Staff Teachers | _____ ACTION BUDGET: |
| | | | Total Budget | \$21,120.00 |

| Intervention Promoting Schoolwide Literacy. | | | | |
|---|--------------------|--------------------------------------|---|-------------------------|
| Scientific Based Research | | | | |
| Marzano, R., Pickering, D. & Pollock, J.(2001). Classroom instruction that works: Research-based strategies for increasing student achievement. MA:ASCD. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Spring Hill Elementary will implement and continue several schoolwide reading promotions, such as the yearly Book Fair, National Book Week, book illustration projects, community leader volunteer readers. These projects and promotions will encourage a schoolwide emphasis on the importance of literacy. Action Type: Collaboration Action Type: Parental Engagement | Kelley Dice | Start: 07/01/2011 End: 06/30/2012 | Community Leaders District Staff School Library Teachers | _____ ACTION BUDGET: |
| Students will be tested annually with Benchmark Exams, Iowa Basic Skills test, and teacher-made tests. Results are used to evaluate student progress test data for special education students is also monitored. AR STAR tests are compared to see if students increase their reading levels. 94% of students who took STAR tests at the beginning and end of year increased their reading level by 9+ months. Surveys of students and parents indicated that they thought the reward programs help students achieve at a higher rate. Action Type: Program Evaluation | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff District Staff Performance Assessments Teachers | _____ ACTION BUDGET: |
| Sustained Silent Reading (Drop Everything and Read) will be continued in all classrooms to support reading skills and love for reading. SSR will be used to promote the Accelerated Reading Program. Action Type: Collaboration Action Type: Title I Schoolwide | Cathy Rothwell | Start: 07/01/2011 End: 06/30/2012 | Computers District Staff Public Library School Library Teachers | _____ ACTION BUDGET: |
| To create a seamless transition between preschool and kindergarten, parents will be encouraged to register students and the staff will assess student knowledge. Parents will be given information about the school and what services are available to them. Professional development and resource materials will be provided to local daycares to assist them in developing programs that will benefit children who will be entering public schools. 7. TRANSITION. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement | Sandy Thornton | Start: 07/01/2011 End: 06/30/2012 | Performance Assessments Teachers | _____ ACTION BUDGET: |

| Intervention Promoting Schoolwide Literacy. | | | | |
|--|---------------------------|--------------------------------------|--|---|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>Title VI funds will be used to purchase a cart on wheels [30 netbooks (\$360 ea) and cart] along with two printers (\$800 ea), cables and supplies to be shared by 3-6 to promote common core technology in math and literacy in the classroom. (Students will use to improve literacy skills, do research, work on AR tests, and literacy remediation software as well as use existing software programs and learning games.) Two additional desktop computers (\$700 ea) will be purchased to use in a kindergarten classroom for students to work on math and literacy centers.</p> <p>Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p> | Tara Capps | Start: 07/01/2011 End: 06/30/2012 | Computers District Staff Teachers Teaching Aids | Title VI Federal Materials & Supplies: \$18,000.00 <hr/> ACTION BUDGET: \$18,000.00 |
| <p>Students identified as at-risk of reading difficulty through the Qualls kindergarten readiness test of IOWA test scores will be assessed through the DIBELS program and will receive additional instruction in small groups. Progress of students will be monitored regularly until expectations are met and maintained.</p> <p>Action Type: AIP/IRI Action Type: Alignment</p> | Brooke Fisher | Start: 07/01/2011 End: 06/30/2012 | Performance Assessments Teachers | <hr/> ACTION BUDGET: |
| <p>Pacing guides will be developed at each grade level, based on information gained through TIA training. At the end of the year, guides will be evaluated based on Benchmark and IOWA test scores. This is the third year for this action.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p> | Sandra Hill | Start: 07/01/2011 End: 06/30/2012 | | <hr/> ACTION BUDGET: |

| Intervention Promoting Schoolwide Literacy. | | | | |
|---|---------------------------|--------------------------------------|--|------------------------|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>Spring Hill Elementary School will utilize their character education program to encourage character traits that exemplify high standards within the classrooms to increase student achievement. A student from each classroom will be recognized at the 9-week Honor Roll Assembly with the "principal's award" to exemplify good character. Local funds will be used to purchase appropriate materials and supplies to support and promote Character Education and Honor Roll. Materials and supplies may include posters, banners, ribbons, buttons and similar incentives to promote positive behavior and decrease distractions from instructional time.</p> <p>Action Type: Collaboration</p> | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff Teachers | <hr/> ACTION BUDGET: |
| <p>The school provides transition services for students from early childhood to elementary school programs by offering multiple opportunities for young children and their families to attend schoolwide events. Preschool children and families are encouraged to attend musical and art performances, classroom special events like Volcano Blast-Off, PTO performances, Meet the Teacher evening, etc. 7. TRANSITION.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p> | Ashley Whatley | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff Community Leaders District Staff Teachers | <hr/> ACTION BUDGET: |
| <p>Entering kindergarten students are encouraged to pre-enroll in the spring and are assessed for skills. This information is used to plan instruction to meet individual student needs. Entering kindergarten students and parents are scheduled a night meeting to meet their teachers, see their classrooms, and find out classroom information/expectations. 7. TRANSITION.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p> | Sandy Thornton | Start: 07/01/2011 End: 06/30/2012 | Community Leaders District Staff Performance Assessments Teachers | <hr/> ACTION BUDGET: |
| <p>The elementary principal provides professional development to area day-care workers to develop knowledge of pre-school skills and activities to develop those skills. 8. COLLABORATION.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p> | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff Community Leaders Teaching Aids | <hr/> ACTION BUDGET: |

| Intervention Promoting Schoolwide Literacy. | | | | |
|---|---------------------------|--------------------------------------|---|--|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>Funds will be used to purchase AR books and tests Title I (\$1000)for the library to assist all students on all levels of reading. These books will be available to assist in the development of comprehension. To assess the growth in every student’s independent reading level, all students will be given the STAR reading test. The test will be administered 3 times each year by the media specialist for a baseline reading level and then to monitor growth in reading comprehension throughout the year. Reading levels and test scores will be recorded and given to parents during parent teacher conferences.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide</p> | Kelley Dice | Start: 07/01/2011 End: 06/30/2012 | Computers District Staff Performance Assessments School Library Teachers Teaching Aids | Title I Materials & Supplies: \$1,000.00 <hr/> ACTION BUDGET: \$1,000.00 |
| <p>To promote student interest in the AR program, each student will accumulate points for AR books they read each nine weeks. For students who accumulate enough points, they will be able to visit the AR Store and attend a Reward Party each semester. These rewards are purchased with funds donated by the local PTO.</p> <p>Action Type: Collaboration</p> | Kelley Dice | Start: 07/01/2011 End: 06/30/2012 | Community Leaders District Staff Teachers | <hr/> ACTION BUDGET: |
| <p>Classroom teachers have been trained in administering STAR tests and record keeping for the Accelerated Reading program. Any new teachers will trained in this area.</p> <p>Action Type: Professional Development</p> | Kelley Dice | Start: 07/01/2011 End: 06/30/2012 | District Staff Outside Consultants Teachers | <hr/> ACTION BUDGET: |
| <p>Special education students will receive small group or individual instruction to ensure mastery and retention of skills.</p> <p>Action Type: Equity Action Type: Special Education</p> | Cindy Kennedy | Start: 07/01/2011 End: 06/30/2012 | District Staff Teachers Teaching Aids | <hr/> ACTION BUDGET: |
| <p>Special education paraprofessionals and teachers will continue to be trained to provide individualized instruction.</p> <p>Action Type: Professional Development Action Type: Special Education</p> | Cindy Kennedy | Start: 07/01/2011 End: 06/30/2012 | District Staff Outside Consultants Teachers | <hr/> ACTION BUDGET: |

| Intervention Promoting Schoolwide Literacy. | | | | |
|--|---------------------------|--------------------------------------|---|--|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| SEAS program will continue to be used for Special Education Records. Yearly inventories, norm referenced tests or portfolio testing will be used to monitor students' success. Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion | Cindy Kennedy | Start: 07/01/2011 End: 06/30/2012 | Computers District Staff Performance Assessments Teachers | _____ ACTION BUDGET: |
| Special education funds will be used to purchase student planners for students in grades 3-6. Planners will be used for students to keep track of assignments. Parents will sign the planner each night and be able to write comments and questions for the teacher to answer. This is the first year to implement this action. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Teachers | _____ ACTION BUDGET: |
| Students who score proficient or advanced on either or both the literacy or math Benchmark exam will be recognized during an Honor Roll assembly. Action Type: Parental Engagement Action Type: Program Evaluation | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | District Staff Performance Assessments Teachers | _____ ACTION BUDGET: |
| A meeting was held at the end of the school year of each ACSIP committee to review and revise the ACSIP plan. Student test data, instructional strategies, professional development and evaluation of existing programs was reviewed. Based on the evaluation of this data, the committee revised the ACSIP plan for the 2011-12 school year. Action Type: Program Evaluation | Sandy Thornton | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff Community Leaders District Staff Teachers | _____ ACTION BUDGET: |
| To improve content passage reading, the Buckle Down Reading Series and Test Ready Series will be purchased for students to use in each literacy classroom. Students will be involved in reading to improve comprehension skills, while working to achieve goals. Action Type: Alignment Action Type: Collaboration Action Type: Equity | Cathy Rothwell | Start: 07/01/2011 End: 06/30/2012 | District Staff Outside Consultants Teachers Teaching Aids | NSLA (State-281) Materials & Supplies: \$4,600.00 _____ ACTION BUDGET: \$4,600.00 |

| Intervention Promoting Schoolwide Literacy. | | | | |
|--|---------------------------|--|----------------------------|---|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>To supplement the reading series and promote literacy interest in grades 4-6, novel sets will be purchased that will be incorporated in the current reading program. Data will continue be collected from teacher tests and the benchmark to determine effectiveness. Last year's data showed that 91% of students scored proficient on the benchmark that had used these supplemental materials in the curriculum.</p> <p>Action Type: Alignment</p> | Tara Capps | <p>Start: 07/01/2011 End: 06/30/2012</p> | | <p>Title I</p> <p>Materials & Supplies: \$1,500.00</p> <hr/> <p>ACTION BUDGET: \$1,500.00</p> |
| <p>An incentive program will continue to be implemented for students who meet their individual goals based on the number of points for reading Accelerated Reading books and passing Accelerated Reading assessments. Funds from area businesses, PTO, along with local funds will be used to purchase incentives purchased will be books, pencils, erasers, bookmarks, etc.</p> | Kelley Dice | <p>Start: 07/01/2011 End: 06/30/2012</p> | School Library Teachers | <hr/> <p>ACTION BUDGET:</p> |
| <p>ESL students will be provided targeted literacy instruction three times per week.</p> <p>Action Type: Equity</p> | Tracey Light | <p>Start: 07/01/2011 End: 06/30/2012</p> | Teachers | <hr/> <p>ACTION BUDGET:</p> |
| | | | Total Budget | \$25,100.00 |

| Intervention Parental Involvement Plan. | | | | |
|---|--------------------|--------------------------------------|---|-------------------------|
| Scientific Based Research | | | | |
| Warner, C. (2007). Everybody's house - the schoolhouse. Best techniques for connecting home, school, and community. Corwin Press. (p. 1-153). | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Administrators and teachers attended required professional development addressing parental involvement. 4. PROFESSIONAL DEVELOPMENT. Action Type: Professional Development | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | District Staff Outside Consultants Teachers | _____ ACTION BUDGET: |
| A parental involvement plan has been developed and implemented, involving parents, teachers, alumni and community members. Family kits have been purchased or made for parents to check out to use with children at home. Teachers may suggest a particular kit to work with students needing reinforcement for particular skills. Local funds will be used to purchase materials to supplement existing materials in the Parent Center. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | Community Leaders Computers District Staff Teachers | _____ ACTION BUDGET: |
| A designated parental facilitator has been named (Donna Dowdy), who receives supplemental pay for the assigned duties. She oversees the Parental Involvement program, attends trainings, helps organize training for staff and parents, helps promote a welcoming atmosphere to foster parental involvement, and helps to ensure that parental participation is recognized as an asset to the school. 6. PARENTAL INVOLVEMENT. Action Type: Parental Engagement | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Community Leaders Computers District Staff School Library Teachers Teaching Aids | _____ ACTION BUDGET: |

| Intervention Parental Involvement Plan. | | | | |
|---|---------------------------|--------------------------------------|--|-------------------------|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>The parent facilitator and committee members will survey parents of students to evaluate the success of the program. The committee will evaluate the findings to determine if the academic quality of the school has improved, if parent participation has increased and identify any barriers that might exist to hinder participation by parents. They will summarize the findings and use this information to improve the parent involvement program. Findings from last year's evaluation show that 95% of the returned surveys felt that parents were overall satisfied with the academic quality of the school. Parent participation in attending school functions remains stable, with about 36% of parents attending daytime events. Parents are able to attend evening events at a much higher rate of 72%. This was a barrier mentioned in the surveys: that many parents could not leave work during the day to attend functions. The committee decided that we would continue to try to schedule as many events in the evening as possible.</p> <p>Action Type: Program Evaluation</p> | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | Community Leaders Computers District Staff Teachers | _____ ACTION BUDGET: |
| <p>Parent/Teacher Conferences are scheduled four times yearly to discuss the progress of each student. Conference times will be available for parents after normal working hours.</p> <p>Action Type: Parental Engagement</p> | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff Central Office District Staff Teachers | _____ ACTION BUDGET: |
| <p>Parent Involvement meetings are scheduled to report on the state of the school and give parents an overview of what students are learning, how students will be assessed, what parents should expect for their child's education, and how parents can assist and make a difference in his or her child's education. 6. PARENTAL INVOLVEMENT.</p> <p>Action Type: Parental Engagement</p> | Mary Willmon | Start: 07/01/2011 End: 06/30/2012 | District Staff Performance Assessments Teachers Teaching Aids | _____ ACTION BUDGET: |
| <p>An annual meeting will be held to inform the parents of their right to be involved in planning, review, and improvement of parent programs. The School-Parent Compact will be explained and distributed to all attending parents. All other parents will be mailed the information.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p> | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | District Staff Teachers | _____ ACTION BUDGET: |

| Intervention Parental Involvement Plan. | | | | |
|---|---------------------------|--------------------------------------|--|------------------------|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>School informational packets have been developed and are distributed annually to parents of each child. The packets describe the school's parental involvement program, the recommended role of the parent, student, teacher, and school; ways for parents to become involved in the school and his or her child's education; activities planned throughout the school year to encourage parental involvement; and a description of the school's system of communication between the parents, teachers, and principal. A survey for parents regarding his or her interest and availability concerning volunteering at the school or from home is also sent home. These surveys are compiled in a Volunteer Resource Book for teachers and administrators. 6. PARENTAL INVOLVEMENT. Action Type: Collaboration Action Type: Parental Engagement</p> | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | Community Leaders Teachers | _____ ACTION BUDGET: |
| <p>A parent center has been designated, which will house materials and resources that will be available to all parents. Parenting books, magazines, and other informative material regarding responsible parenting will be available for parents to borrow. A computer is available for parent use in the Parent Center. 6. PARENTAL INVOLVEMENT. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p> | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | Computers District Staff Teachers Teaching Aids | _____ ACTION BUDGET: |
| <p>Parents will be offered activities that promote responsible parenting through local PTO programs and the counseling department (programs about child internet safety, etc.) 6. PARENTAL INVOLVEMENT. Action Type: Collaboration Action Type: Parental Engagement</p> | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | Community Leaders District Staff Outside Consultants | _____ ACTION BUDGET: |
| <p>The creation of an alumni advisory committee will be considered to assist the school is adequately meeting the needs of parents and to help assess the effectiveness of the parental involvement plan. Action Type: Collaboration Action Type: Parental Engagement</p> | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | Community Leaders | _____ ACTION BUDGET: |

| Intervention Parental Involvement Plan. | | | | |
|---|---------------------------|--------------------------------------|---|------------------------|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>The school has developed statements attesting to the school district's commitment to parental involvement. These statements are distributed to parents of all students.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p> | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | District Staff Teachers | _____ ACTION BUDGET: |
| <p>The school has identified a process for resolving parental concerns. For classroom matters, parents are encouraged to contact the teacher or principal for a conference. For matters other than classroom-related, the parent can contact the principal. If a concern cannot be resolved at this level, the parent can then contact the superintendent. Parents are encouraged to maintain open communication with teachers. This process is outlined in the student handbook, which is distributed to each student and their family.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p> | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Community Leaders District Staff Teachers | _____ ACTION BUDGET: |
| <p>Our school has an existing PTO organization, which is very involved in fundraising and offering support to the school. We will attempt to increase the membership in the organization and encourage the organization to engage in other activities to strengthen school programs, family practices, and student learning. 6. PARENTAL INVOLVEMENT.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p> | Ashley Whatley | Start: 07/01/2011 End: 06/30/2012 | Community Leaders Teachers | _____ ACTION BUDGET: |
| <p>A school newsletter is sent home weekly to all parents via students and email. It contains news about upcoming events, next week's menu, tips for home activities for parents to use with children, parenting tips, spotlights on volunteers, testing information, and other information. This information is also published on the school website.</p> <p>Action Type: Parental Engagement Action Type: Technology Inclusion</p> | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | | _____ ACTION BUDGET: |

| Intervention Parental Involvement Plan. | | | | |
|--|---------------------------|--------------------------------------|---|--|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Educational dvd's will be provided for parents to check out from the parent center. Dvd's content will relate to math and literacy skills so that parents can help their children at home. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | Teaching Aids | _____ ACTION BUDGET: |
| Pictures will be taken at various events to promote parental involvement. Pictures will be displayed around the school, parent center, and on the district website to promote and encourage parental involvement. Action Type: Parental Engagement Action Type: Title I Schoolwide | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff Computers Teachers | _____ ACTION BUDGET: |
| A computer for the parent center is available so that parents can access to school-based activities and communication. Action Type: Parental Engagement | Donna Dowdy | Start: 07/01/2011 End: 06/30/2012 | | _____ ACTION BUDGET: |
| NSLA funds will be used to provide math and literacy kits to enrolling kindergarten students in the spring to help ease the transition from preschool to kindergarten. Kits will contain books, magnetic letters, wipe boards, markers, crayons and other manipulatives to help with readiness. Parents will be instructed about how to use the kits at Kindergarten Orientation held in the late spring during kindergarten enrollment. Action Type: Parental Engagement | Shannon Hilburn | Start: 07/01/2011 End: 06/30/2012 | Teachers Teaching Aids | NSLA (State-281) Materials & Supplies: \$1,500.00 _____ ACTION BUDGET: \$1,500.00 |
| | | | Total Budget | \$1,500.00 |

| Intervention Remediation for Students Scoring Below Proficient/Student Academic Improvement Plan. | | | | |
|--|--------------------|--------------------------------------|---|---|
| Scientific Based Research | | | | |
| Ferrandino, V., (2005). Making the most of after-school time. Virginia National Association of Elementary School Principals. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>Teachers, along with parents, have developed AIPs and IRSs for students who did not score at the proficient level. K-2 teachers and staff have been trained in the DIBELS program, assessment of students, and providing instruction to remediate weaknesses. K-3 students who require an IRI will be provided with remediation during the school day. DIBELS will be administered to all K-2 students at the beginning of the year to determine each child's reading abilities. Appropriate interventions will be made. Interventions will be aligned with scientifically-based research and will be systematic and explicit. The interventions will be provided by a highly qualified teacher. Assessments will be made periodically to determine the child's progress. Effectiveness of the program will be determined by student assessment through the DIBELS program. 9. POINT-IN-TIME REMEDIATION.</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion</p> | Rhonda Miller | Start: 07/01/2011 End: 06/30/2012 | Outside Consultants Performance Assessments Teachers Teaching Aids | <hr/> ACTION BUDGET: |
| <p>A remediation program during the school day and two days a week after school will be offered to 4 - 6 grade students. Parents who choose for their child not to participate will be required to sign off. NSLA money will be used to pay for salary and benefits for afterschool remediation. Remediation will be two days a week from October to the last week in April. Teachers will be paid a rate of \$40.00 per hour.</p> <p>Action Type: Equity Action Type: Parental Engagement</p> | Rhonda Miller | Start: 07/01/2011 End: 06/30/2012 | District Staff Performance Assessments Teachers Teaching Aids | NSLA (State-281) Employee Benefits: \$500.00 NSLA (State-281) Employee Salaries: \$2,000.00 <hr/> ACTION BUDGET: \$2,500.00 |

| Intervention Remediation for Students Scoring Below Proficient/Student Academic Improvement Plan. | | | | |
|---|---------------------------|--------------------------------------|--|------------------------|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>Benchmark and Iowa scores will be evaluated to determine the effectiveness of the tutoring program. Any necessary adjustments will be made. The number of students who have AIP's and IRI's has been compared to the number for the upcoming year. Students who participated in the tutoring program last year has been compared to the number for this year. In literacy, 4 students require IRIs for this year, as compared to 4 or last year. 6 students require AIPs, as compared to 6 for last year. All of these students did participate in the tutoring program last year.</p> <p>Action Type: Program Evaluation</p> | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | District Staff Performance Assessments Teachers | <hr/> ACTION BUDGET: |
| <p>Any student in need of remediation of a particular skill(s), diagnosed by tests or classroom assessment, will receive instruction to assist them in gaining necessary skills. A remediation period is scheduled at the beginning and end of each day for students who need extra help from an available certified teacher or a trained paraprofessional. This remediation time is scheduled to not interfere with regular classroom instruction. A certified teacher and one paraprofessional working under the direction of the teacher or the regular classroom teacher are also available for students who need point-in-time remediation. 9. POINT-IN-TIME REMEDIATION.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> | Teresa Whatley | Start: 07/01/2011 End: 06/30/2012 | District Staff Performance Assessments Teachers Teaching Aids | <hr/> ACTION BUDGET: |
| <p>Reading Plus software was purchased as literacy intervention. Students will go to the computer lab three times per week for interventions. Data will be collected to analyze effectiveness of the program. Last year this intervention was used for about four months and data collected showed progress being made by students.</p> <p>Action Type: Equity</p> <p>Action Type: Technology Inclusion</p> | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Computers Teachers | <hr/> ACTION BUDGET: |
| <p>Ten licenses for the research-based Reading Coach software were purchased to help students in literacy--early reading stages during the last school year. Emphasis is given to students scored in the lower twenty-fifth percentile on the IOWA test. Data will be collected to determine student progress.</p> <p>Action Type: Technology Inclusion</p> <p>Action Type: Title I Schoolwide</p> | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Computers Teachers | <hr/> ACTION BUDGET: |

| Intervention Remediation for Students Scoring Below Proficient/Student Academic Improvement Plan. | | | | |
|--|---------------------------|--------------------------------------|-----------------------|--|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Title I funds will be used to purchase Orchard Targeted Educational Licences to provide remediation and assistance with those students not reaching proficiency on the Benchmark in math and literacy. The software will provide assessment of student knowledge, remedial skills, and the ability to monitor student progress with data reports. Action Type: Title I Schoolwide | Sandy Thornton | Start: 07/01/2011 End: 06/30/2012 | Computers Teachers | Title I Purchased Services: \$4,000.00 ACTION BUDGET: \$4,000.00 |
| | | | Total Budget | \$6,500.00 |

| Intervention Curriculum mapping and alignment. | | | | |
|---|--------------------|--------------------------------------|---|-----------------|
| Scientific Based Research | | | | |
| Jacobs, H.(1997). Mapping the big picture: Integrating curriculum and assessment K-12. Association for Supervision and Curriculum Development. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Teachers will continue to refine curriculum maps and align curriculum to state standards. Teachers will attend professional development in this area. Teachers will also continue training and implementing horizontal and vertical alignment. District funds will be used to pay for professional development, mileage and meals. PROFESSIONAL DEVELOPMENT. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide | Sandra Hill | Start: 07/01/2011 End: 06/30/2012 | Outside Consultants Teachers | ACTION BUDGET: |
| Curriculum guides were developed for each grade level through curriculum mapping. Teachers use curriculum guides to drive instruction. Textbooks and auxiliary materials will be aligned with the curriculum guides. Action Type: Alignment Action Type: Title I Schoolwide | Sandy Thornton | Start: 07/01/2011 End: 06/30/2012 | District Staff Teachers | ACTION BUDGET: |
| Using formative and summative test data, teachers and committee members will evaluate the effectiveness of curriculum mapping and alignment. Necessary adjustments will be made after comparisons to frameworks and standards. This is the second year for Total Instructional Alignment. Action Type: Program Evaluation | Sandra Hill | Start: 07/01/2011 End: 06/30/2012 | District Staff Performance Assessments Teachers | ACTION BUDGET: |
| | | | Total Budget | \$0.00 |

| Intervention Improve literacy skills through instructional technology. | | | | |
|---|--------------------|--------------------------------------|---|---|
| Scientific Based Research Implementing technology in education: recent findings from research and evaluation studies. (2003). New York, NY: Center for technology in education. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Teachers will be introduced to the use of video streaming. Videos will be selected by teachers and downloaded to school computers or burned to disks. Video can be shown on demand to classes. United Streaming provides blackline masters including quizzes for student assessment. A subscription will be purchased for this service. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion | Kelley Dice | Start: 07/01/2011 End: 06/30/2012 | Computers District Staff Outside Consultants School Library Teachers Teaching Aids | NSLA (State-281) Purchased Services: \$1,295.00 ACTION BUDGET: \$1,295.00 |
| Students will develop technology skills and use these skills to support learning in content areas by incorporating web searches, presentations, and the use of web-based programs (Orchard, Reading Plus and Reading Coach) to increase literacy skills. A high school technology teacher will be available for one hour a day to help teachers and students with technology instruction. Action Type: Equity Action Type: Technology Inclusion | Rhonda Miller | Start: 07/01/2011 End: 06/30/2012 | Computers School Library Teachers Teaching Aids | ACTION BUDGET: |
| Teachers will be assigned technology partners to foster collaboration and to better utilize technology. They will participate in on-going professional development to integrate technology tools and skills in literacy. This is the first year that we will use this strategy. PROFESSIONAL DEVELOPMENT. COLLABORATION. Action Type: Collaboration Action Type: Professional Development | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Computers District Staff Outside Consultants Teachers | ACTION BUDGET: |

| Intervention Improve literacy skills through instructional technology. | | | | |
|---|--------------------|--------------------------------------|--|---|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>The mobile computer lab is available for teachers to use for students to work on literacy and math skills. Orchard is available for student use. A lab manager is available to help students. Professional development has been provided to teachers and paraprofessionals in Orchard. Student scores on computer tests and Benchmark test results will be used for program evaluation. This is the first year for our students and teachers to use Orchard. In addition, Starfall license(\$295), Tumblebooks license (\$499), and BrainPop license (\$1575) will be purchased for K-2 students to supplement the literacy curriculum with common core imbedded technology.</p> <p>Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion</p> | Carolyn Hicks | Start: 07/01/2011 End: 06/30/2012 | Computers District Staff Outside Consultants Teachers | NSLA (State-281) Purchased Services: \$2,369.00 <hr/> ACTION BUDGET: \$2,369.00 |
| <p>Title VI funds will be used to purchase a set of educational 10-pk I-PADS with cart(\$7859 ea) and 10 cases/keyboards (\$120 ea) for the K-4 classrooms. I-PADS will be incorporated in to centers for additional practice in literacy and math and will be used with Smartboard technology. This technology will also be used with our ESL students as well. The teacher will evaluate the effectiveness of the technology at the end of the year.</p> <p>Action Type: Technology Inclusion</p> | Sandy Thornton | Start: 07/01/2011 End: 06/30/2012 | Teachers Teaching Aids | Title VI Federal Materials & Supplies: \$1,200.00 Title VI Federal Capital Outlay: \$7,859.00 <hr/> ACTION BUDGET: \$9,059.00 |
| <p>NSLA funds were used to purchase flip cameras to be used in the 5th-6th grade classrooms for literacy based projects as a means of differentiated instruction and technology embedded curriculum to prepare for common core. Teachers will evaluate the effectiveness of the cameras from student feedback and quality of work presented.</p> <p>Action Type: Alignment</p> | Tara Capps | Start: 07/01/2011 End: 06/30/2012 | Teachers Teaching Aids | <hr/> ACTION BUDGET: |

| Intervention Improve literacy skills through instructional technology. | | | | |
|---|--------------------|--------------------------------------|---|---|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>Title I funds will be used to purchase (2) interactive boards and document cameras including installation (\$2827 for all parts total) , (3) projectors (\$900 ea), and (3) computers (\$985) to use for classrooms with emphasis in math and literacy strategies. This technology will be used to enhance a technology-infused curriculum with and the use of other technology already in place to better prepare students for the common core literacy and math curriculum.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion</p> | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Teaching Aids | <p>Title I</p> <p>Materials & Supplies: \$11,307.00</p> <hr/> <p>ACTION BUDGET: \$11,307.00</p> |
| <p>In order to meet the needs of teacher training, K-6 teachers will be trained in the use of IPAD technology with a focus on helping ESL and Special Education students. Title II-A will be used to pay for substitute teachers while teachers are in training as well as an IPAD and accessories for training and classroom use. Data will be collected from progress monitoring of students to determine effectiveness of technology infusion in regard to remedial efforts. IPADS will be available to all remediation students. In addition, Title II funds (\$3000) will be used to pay for professional development training (workshops, mileage, hotel, meals) in iPad technology. This professional development will be in addition to the required 60 hours. This training is based on Title II-A Needs Assessment data.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion</p> | Jan Rhodes | Start: 07/01/2011 End: 06/30/2012 | District Staff Teachers Teaching Aids | <p>Title II-A</p> <p>Purchased Services: \$3,000.00</p> <p>Title II-A</p> <p>Employee Salaries: \$300.00</p> <p>Title II-A</p> <p>Employee Benefits: \$65.00</p> <hr/> <p>ACTION BUDGET: \$3,365.00</p> |
| <p>Laptops will be used in conjunction with other technology purchased last year such as flip cameras and iPads. Our goal is to make our students better prepared in the workforce and higher education by being able to incorporate common core technology and learning.</p> <p>Action Type: Collaboration Action Type: Technology Inclusion</p> | Tara Capps | Start: 07/01/2011 End: 06/30/2012 | Computers Teachers | <hr/> <p>ACTION BUDGET:</p> |
| | | | Total Budget | \$27,395.00 |

3 **Priority 3:** Students will improve in overall health and wellness.

3.1 **Goal:** Spring Hill Elementary School will encourage students to make healthy lifestyle choices by implementing strategies to decrease BMI scores and raise awareness of all stakeholders of the school community in support of healthy living.

Benchmark: By the 2011-12 school year, there will be a decrease of the average BMI for students by 1/2%, as evaluated by the annual Body Mass Index Screening.

| Intervention Implement Comprehensive Physical Activity Program in Grades K-6. | | | | |
|--|--------------------|--------------------------------------|----------------------------|-------------------------|
| Scientific Based Research | | | | |
| Center for Disease Control and Prevention. Guidelines for school health programs to promote lifelong physical activity. MMWR. (1997). 46(RR-6). | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| All students in grades K-6 will be provided physical fitness activities for the development of lifelong healthy habits and promotion of a healthy lifestyle. The activities will include implementing a 30-minute physical activity period five days a week and a structured physical education class two days a week. The curriculum will be sequentially structured and consistent with the Arkansas Nutrition and Physical Education and Physical Activity Standards and the Arkansas Curriculum Frameworks. Action Type: Alignment Action Type: Wellness | Todd Finley | Start: 07/01/2011 End: 06/30/2012 | District Staff Teachers | _____ ACTION BUDGET: |
| All teachers will be provided training to ensure successful implementation of the Wellness Policy, that the program is consistent with the Standards, activities are conducted in a safe and reasonable manner, and that the teachers have the expertise to provide the instruction. Teachers will also receive training related to working with students to promote health-related, fitness, community physical activities, making physical fitness enjoyable, and strategies to incorporate movement in the classroom. Action Type: Professional Development Action Type: Wellness | Todd Finley | Start: 07/01/2011 End: 06/30/2012 | District Staff Teachers | _____ ACTION BUDGET: |

| Intervention Implement Comprehensive Physical Activity Program in Grades K-6. | | | | |
|---|--------------------|--------------------------------------|---|----------------------|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>The effectiveness of implementing a physical fitness program will be evaluated by walkthrough evaluations by the principal, surveys and interviews of students, Wellness Policy checklist, and BMI and SHI assessment data. The effectiveness of interventions will be evaluated to plan and modify the ACSIP plan as needed.</p> <p>Action Type: Program Evaluation Action Type: Wellness</p> | Tracey Moore | Start: 07/01/2011 End: 06/30/2012 | District Staff Teachers | _____ ACTION BUDGET: |
| <p>Parents will be informed of fitness requirements and encouraged to participate with their children in fitness activities through newsletters, Parent Night information, and PTO meetings.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness</p> | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | Community Leaders District Staff | _____ ACTION BUDGET: |
| <p>The Spring Hill School district has developed district wellness policies in collaboration with the district Nutrition and Physical Activity Committee. This committee includes the school nurse, counselor, principal, teachers, parents, and community members. Policies have been approved by the district school board. Policies include the five federal requirements: goals for nutrition education, physical activity and other school-based activities, nutrition guidelines, guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit, per the required submission deadline of May 15, 2006.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness</p> | Tracey Moore | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff Central Office Community Leaders District Staff | _____ ACTION BUDGET: |
| | | | Total Budget | \$0.00 |

| Intervention Implement a Comprehensive Health Education Curriculum in Grades K-6. | | | | |
|--|--------------------|--------------------------------------|--|-----------------|
| Scientific Based Research Joint Committee on National Health Education Standards, National Health Education Standards: Achieving Health Literacy. An Investment in the Future. Atlanta: American Cancer Society, 1995. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| All students in grades K-6 will be provided health education using a variety of approaches. These will include teachers in the regular classroom teaching health units utilizing adopted textbooks and other supplemental materials. Strategies will include the use of resource persons and special interest materials appropriate to the units presented. Action Type: Alignment Action Type: Wellness | Angie Vickers | Start: 07/01/2011 End: 06/30/2012 | District Staff Outside Consultants Teachers Teaching Aids | ACTION BUDGET: |
| Textbooks and other supplemental teaching materials will be evaluated for adoption and purchased to update and improve the health education curriculum. All curriculum will be aligned with the Arkansas Curriculum Frameworks and support the Arkansas Nutrition and Physical Education and Physical Activity Standards. Action Type: Alignment Action Type: Wellness | Angie Vickers | Start: 07/01/2011 End: 06/30/2012 | Outside Consultants Teachers Teaching Aids | ACTION BUDGET: |
| All teachers will be provided training related to the presentation of health units and strategies to be used in presenting the curriculum. Action Type: Professional Development Action Type: Wellness | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | District Staff Outside Consultants Teachers Teaching Aids | ACTION BUDGET: |
| Walkthroughs by the principal, evaluation of lesson plans and student work, BMI and SHI assessments will be used to evaluate the effectiveness of the health education program. Action Type: Program Evaluation Action Type: Wellness | Angie Raney | Start: 07/01/2011 End: 06/30/2012 | District Staff Performance Assessments Teachers | ACTION BUDGET: |

| Intervention Implement a Comprehensive Health Education Curriculum in Grades K-6. | | | | |
|---|--------------------|--------------------------------------|--|----------------------|
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| <p>The elementary school will work with community members as speakers on variety of health issues related to the Health frameworks. Student nurses from UAMS, the local health unit, a local physical fitness business, and other health-related entities will be invited to share health information and services with the public. The school nurse will also provide materials and lessons about health to grade-level classrooms.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness</p> | Tracey Moore | Start: 07/01/2011 End: 06/30/2012 | Community Leaders District Staff Outside Consultants | _____ ACTION BUDGET: |
| <p>A committee will be formed to update a written crisis plan. They researched current law and requirements, developed a plan, presented the plan to the administration and school board for approval. Plans will be printed. Each staff member will be given a copy of the plan and they will receive training on proper procedures. Students will participate in practices. The plan will be evaluated by the committee to see if it meets the needs of our campus in various crisis.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Wellness</p> | Kay King | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff Central Office Community Leaders District Staff Outside Consultants Teachers | _____ ACTION BUDGET: |
| <p>CPR classes will be offered to interested staff to ensure that several people on campus are trained.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Wellness</p> | Tracey Moore | Start: 07/01/2011 End: 06/30/2012 | District Staff Outside Consultants Teachers | _____ ACTION BUDGET: |
| | | | Total Budget | \$0.00 |

| Intervention Implement a Comprehensive Nutrition Program in Grades K-6. | | | | |
|--|--------------------|--------------------------------------|--|-----------------|
| Scientific Based Research | | | | |
| Center for Disease Control and Prevention. Guidelines for school health programs to promote lifelong healthy eating. MMWR. (1996). 45(RR-9). | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| All students will be provided a comprehensive nutritional program to ensure that nutrition guidelines are followed. Major components will include activities designed to reduce exceptions to food and beverage limitations, reduce access to vended and competitive foods and those with minimal nutritional value, and to emphasize healthy practices by students. Action Type: Alignment Action Type: Collaboration | Tracey Moore | Start: 07/01/2011 End: 06/30/2012 | Administrative Staff Central Office District Staff Teachers | ACTION BUDGET: |
| Methods of distribution and collection of free and reduced meal applications will be evaluated to improve access to the program by all students. Action Type: Collaboration Action Type: Equity | Tracey Moore | Start: 07/01/2011 End: 06/30/2012 | Community Leaders District Staff Teachers | ACTION BUDGET: |
| Teachers and staff members will be provided training related to the enhancement of the school nutrition program. Specialized training will be provided to key members included the Child Nutrition Director, Food Services Supervisor, principal, and nurse. Action Type: Collaboration Action Type: Professional Development Action Type: Wellness | Julie Allison | Start: 07/01/2011 End: 06/30/2012 | District Staff Outside Consultants Teachers | ACTION BUDGET: |
| The Nutrition and Physical Education Health Advisory Committee will evaluate the effectiveness of the nutrition program through observation and evaluation of data. ACSIP plans will be modified as needed. Action Type: Program Evaluation Action Type: Wellness | Tracey Moore | Start: 07/01/2011 End: 06/30/2012 | Community Leaders District Staff Teachers | ACTION BUDGET: |
| | | | Total Budget | \$0.00 |

A School Improvement Planning Team

| SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS | | | |
|--|------------------|----------------------------|-----------|
| Classification | Name | Position | Committee |
| Classroom Teacher | Allison Turner | 1st Grade Teacher | Math |
| Classroom Teacher | Angie Vickers | 2nd Grade Teacher | Math |
| Classroom Teacher | Ashley Whatley | 4th Grade Literacy Teacher | Literacy |
| Classroom Teacher | Cindy Kennedy | Sp Ed teacher | Literacy |
| Classroom Teacher | Crystal Anderson | 2nd Grade Teacher | Math |
| Classroom Teacher | Donna Dowdy | 4th Grade Math Teacher | Math |
| Classroom Teacher | Julie Neely | 6th Grade Math Teacher | Math |
| Classroom Teacher | Kay King | Counselor | Literacy |
| Classroom Teacher | Laura Zimmerman | 2nd Grade Teacher | Literacy |
| Classroom Teacher | Mary Harrison | GT Teacher | Math |
| Classroom Teacher | Mary Willmon | Music teacher | Literacy |
| Classroom Teacher | Regina Tullis | Chairperson | Math |
| Classroom Teacher | Rhonda Miller | 1st Grade Teacher | Literacy |
| Classroom Teacher | Sandra Hill | Chairperson | Literacy |
| Classroom Teacher | Sandy Thorton | Kindergarten Teacher | Literacy |
| Classroom Teacher | Shannon Hilburn | Kindergarten Teacher | Math |
| Classroom Teacher | Tara Capps | 5th Grade Literacy Teacher | Literacy |
| Community Representative | Lynn Kimbell | School Board member | Math |
| Non-Classroom Professional Staff | Carolyn Hicks | Paraprofessional | Math |
| Non-Classroom Professional Staff | Janice Kidd | Sp Ed Aide | Math |
| Non-Classroom Professional Staff | Julie Allison | Child Nutrition Director | Wellness |
| Non-Classroom Professional Staff | Suzanne Plyler | Paraprofessional | Literacy |
| Non-Classroom Professional Staff | Teresa Whatley | Paraprofessional | Literacy |
| Non-Classroom Professional Staff | Tracey Moore | school nurse | Wellness |
| Parent | Cathy Rothwell | Parent | Literacy |
| Parent | Tammy Calhoon | Parent | Math |