

SPRING HILL HIGH SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2011-2012

As a partner in the education process, it is the mission of Spring Hill High School to develop knowledgeable, productive, and responsible citizens who can succeed in an everchanging society.

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1 **Priority 1:** To meet or exceed the 10-11 AYP performance level for mathematics.

1.1 **Goal:** All students will improve in all areas of mathematics with an emphasis on all open response areas and measurement.

Benchmark: Annually, the Combined Population will show a 3% increase in students scoring proficient in Mathematics.

Intervention Classroom Instructional Strategies.				
Scientific Based Research Marzano, R., Pickering, D. & Pollock, J. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandria, VA: ASCD.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Character education will be incorporated into all existing academic core subjects. Action Type: Collaboration Action Type: Title I Schoolwide	Waylon Lewellan	Start: 07/01/2011 End: 06/30/2012	Community Leaders District Staff School Library Teachers Teaching Aids	_____ ACTION BUDGET:
Teachers will use released items from the Benchmark as a tool to familiarize students with the content and format of the test. They will emphasize measurement activities using manipulatives and open response questions. SCHOOLWIDE REFORM STRATEGIES. Action Type: Alignment Action Type: Title I Schoolwide	Wauleai Huckabee	Start: 07/01/2011 End: 06/30/2012	Computers District Staff Performance Assessments Teachers	_____ ACTION BUDGET:
Teachers and administrators will use Benchmark data to continue to evaluate math curriculum annually. COLLABORATION. Action Type: Program Evaluation	Shane Plyler	Start: 07/01/2011 End: 06/30/2012	Computers District Staff Performance Assessments	_____ ACTION BUDGET:
Student planners will be purchased with Special Ed funds and local funds for 7th and 8th grade students to encourage them to develop organization skills and to be able to document assignments. Teachers will post assignments and remind students to write in their planners daily. COLLABORATION. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Steve Britton	Start: 07/01/2011 End: 06/30/2012	District Staff Teachers Teaching Aids	_____ ACTION BUDGET:

Intervention Classroom Instructional Strategies.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Open response items have been identified as a low area for our students. Teachers in all content areas will have students complete an open response item in each content area at least once a week. This will be monitored through lesson plans. The effectiveness of efforts will be evaluated by student test scores.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>	Tracey Light	Start: 07/01/2011 End: 06/30/2012	Teachers Teaching Aids	ACTION BUDGET:
<p>The science department will purchase two iPads (*\$521 ea) (30) TI-34 (\$18.00 ea) and (30) TI-84+ calculators (\$110.00) to be used in science classes. Skills are being taught and correlated to math and science standards. Equipment will enhance science experiments and classroom instruction to improve student achievement in grades 7-12. *(Ipad will be purchased in a 10-pk educational set for \$5210.00 which will need to be coded for Capital Outlay.)</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	Margie Guerico	Start: 07/01/2011 End: 06/30/2012	Teachers Teaching Aids	NSLA (State-281) Materials & Supplies: \$4,758.00 NSLA (State-281) Purchased Services: \$1,042.00 <hr/> ACTION BUDGET: \$5,800.00
<p>Title I funds will be used to purchase the Buckle Down Series as supplemental materials for the 7th-8th Grade Benchmark as well as the Algebra I EOC, Algebra II, Biology EOC and Geometry EOC. Data shows that test scores met proficiency levels last year using these materials.</p> <p>Action Type: Alignment Action Type: Equity</p>	Toni Santifer	Start: 07/01/2011 End: 06/30/2012	Teachers	Title I Materials & Supplies: \$3,510.00 <hr/> ACTION BUDGET: \$3,510.00
<p>NSLA funds will be used to purchase science lab tables and chairs for the science classroom in order to extend more hands-on science instruction. Emphasis in labs will be the Biology EOC. Data will be collected from tests to determine effectiveness of increased lab experiences.</p>	Margie Guerico	Start: 07/01/2011 End: 06/30/2012	Teachers Teaching Aids	NSLA (State-281) Materials & Supplies: \$7,997.84 <hr/> ACTION BUDGET: \$7,997.84
			Total Budget	\$17,307.84

Intervention Implementation of supplemental skill instruction and the use of technology to facilitate learning.				
Scientific Based Research Implementing technology in education: recent findings from research and evaluation studies. (2003). New York, NY: Center for technology in education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will continue to be trained in Advanced Placement and Pre-AP. Classes in these areas will be offered as teachers become trained. PROFESSIONAL DEVELOPMENT. Action Type: Professional Development	Tammy Glass	Start: 07/01/2011 End: 06/30/2012	Computers District Staff Outside Consultants Performance Assessments Teachers Teaching Aids	_____ ACTION BUDGET:
A math department meeting will be held a minimum of twice a year to evaluate test scores, classroom data and student grades. Recommendations for curriculum realignment will be made based on these findings. Action Type: Program Evaluation	Toni Santifer	Start: 07/01/2011 End: 06/30/2012	Computers District Staff Performance Assessments Teachers	_____ ACTION BUDGET:
Teachers will attend appropriate in-service through the Educational Cooperative and workshops to enhance teaching skills and research new practices. PROFESSIONAL DEVELOPMENT. Action Type: Professional Development Action Type: Title I Schoolwide	Todd Finley	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Outside Consultants Performance Assessments Teachers Teaching Aids	_____ ACTION BUDGET:
Student projects based of AR Standards and Frameworks as well as common core will be incorporated in the math classes. This will help enhance student transfer of knowledge to real-life situations and prepare for the common core curriculum implementation. Action Type: Collaboration	Lori Chambless	Start: 07/01/2011 End: 06/30/2012	Computers District Staff Outside Consultants Performance Assessments Public Library School Library Teachers Teaching Aids	_____ ACTION BUDGET:

Intervention Implementation of supplemental skill instruction and the use of technology to facilitate learning.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Mini-workshops will be offered to any student taking the ACT exam in order to improve math and literacy scores. Workshops will be held after school and teachers will be compensated at \$40.00 hr for 20 hours of instruction. Salaries (\$800), Benefits (\$175), materials (\$150). In addition, the ACT Prep program will be purchased (\$1000) to use as the curriculum for these workshops. Students will also be able to set up accounts and use the Prep material at any time during the school day or at home. Data will be kept to track progress of those using the Prep program and ACT scores.</p> <p>Action Type: Equity</p>	Lori Chambless	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Computers District Staff Outside Consultants Performance Assessments Teachers Teaching Aids</p>	<p>NSLA (State-281) Materials & Supplies: \$150.00 NSLA (State-281) Employee Benefits: \$175.00 NSLA (State-281) Employee Salaries: \$800.00 NSLA (State-281) Purchased Services: \$1,000.00 <hr/>ACTION BUDGET: \$2,125.00</p>
<p>Students will have the opportunity to participate in distance learning classes that are not offered on our campus.</p> <p>Action Type: Equity Action Type: Technology Inclusion</p>	Tammy Glass	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Computers District Staff Outside Consultants Performance Assessments School Library Teachers Teaching Aids</p>	<p><hr/>ACTION BUDGET:</p>
<p>A "Parent Night" informational meeting about the ACT will be held each year. Parents will be given information about the ACT test, testing places and dates, the importance of ACT, and tips to encourage students to attain better scores. Parents will also be given information about AP Classes and Pre-AP Classes.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Lori Chambless	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>District Staff Teachers</p>	<p><hr/>ACTION BUDGET:</p>

Intervention Implementation of supplemental skill instruction and the use of technology to facilitate learning.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>NSLA funds will be used to purchase (2) iPads (*\$521 ea), (2) keyboards/cases (\$132 ea) for use in the art and music classroom. Teachers will utilize technology for teaching lines of symmetry, algebraic patterns, geometric shapes, similarities and differences, and to enhance fluency and vocabulary. They will also use these tools to help infuse technology in the curriculum according to common core standards. *(Ipad will be purchased in a 10-pk educational set for \$5210.00 which will need to be coded for Capital Outlay.)</p> <p>Action Type: Equity Action Type: Technology Inclusion</p>	Lori Chambless	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Teachers Teaching Aids</p>	<p>NSLA (State-281) Capital Outlay: \$1,042.00 NSLA (State-281) Materials & Supplies: \$264.00 <hr/>ACTION BUDGET: \$1,306.00</p>
<p>NSLA funds will be used to supplement local funds for purchasing science manipulatives, interactive games, science lab materials and resource books to increase student understanding of scientific concepts. Correlations to the Algebra EOC will be made. Teachers will assess materials based on test scores.</p> <p>Action Type: Alignment Action Type: Equity</p>	Margie Guercio	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>District Staff Teachers Teaching Aids</p>	<p>NSLA (State-281) Materials & Supplies: \$2,500.00 <hr/>ACTION BUDGET: \$2,500.00</p>
<p>The math department will work with other departments to develop cross-curricular units of study. Title I funds will be used to purchase an educational (10-pk)iPads (\$5210), ipad keyboards/cases (\$132 ea), (1) projector(\$1600), and (3) laptops (\$1170.81 ea) to be used with math enrichment and remediation. Priority will be given to students not reaching proficiency on the Benchmark. Students will be about to use the technology as well to develop classroom projects and presentations.</p> <p>Action Type: Equity Action Type: Technology Inclusion</p>	Jan Rhodes	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Computers District Staff Outside Consultants Teachers</p>	<p>Title I Materials & Supplies: \$5,310.00 Title I Capital Outlay: \$6,312.43 <hr/>ACTION BUDGET: \$11,622.43</p>

Intervention Implementation of supplemental skill instruction and the use of technology to facilitate learning.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Title I funds will be used to support professional development for new technology used in the classroom with an emphasis on math and literacy and common core standards. Funds will be used for conferences, workshops, travel, lodging, and meals. It will also pay for substitute teachers while classroom teachers are in training. These funds will only be used for activities that are above the required 60 hours of professional development. This training was based on our Needs Assessment data collection.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide</p>	Steve Britton	Start: 07/01/2011 End: 06/30/2012	Computers Teachers	<p>Title I Purchased Services: \$4,000.00 Title I Employee Salaries: \$275.00 Title I Employee Benefits: \$60.00 <hr/>ACTION BUDGET: \$4,335.00</p>
<p>Title I funds will be used to purchase five wireless desktop computers (\$948 ea) to incorporate in to the math and literacy classrooms as well as computer labs for students to have more technology access for research, class projects, and open-response practice to increase test scores and prepare for a technology infused common core curriculum as well as preparation from school to work. Data will be collected from test scores and student interest surveys to track the progress of students using technology in math and literacy.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Lori Chambless	Start: 07/01/2011 End: 06/30/2012	Computers Teachers Teaching Aids	<p>Title I Materials & Supplies: \$4,740.00 <hr/>ACTION BUDGET: \$4,740.00</p>
			Total Budget	\$26,628.43

Intervention Curriculum Alignment				
Scientific Based Research				
Jacobs, H.(1997). Mapping the big picture. Association for Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Conduct in-service for teachers on mapping and curriculum alignment. Teachers will review current curriculum maps, update, and evaluate for alignment to Arkansas Frameworks and the transfer to common core standards. Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide	Toni Santifer	Start: 07/01/2011 End: 06/30/2012	Computers District Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:
Parents and community will be invited to an informal meeting to explain and demonstrate skills students must acquire in the course of their education. All parents of seventh grade students will be informed about choices for Smart Core curriculum. Necessary paperwork will be collected. Action Type: Parental Engagement	Tommy Poole	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders District Staff Teachers	<hr/> ACTION BUDGET:
All textbook adoptions will be conducted according to the alignment of the state frameworks. Teachers in subject areas of current book adoptions will attend Textbook Caravans. Action Type: Alignment	Russell Glass	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Central Office District Staff Outside Consultants Teachers Teaching Aids	<hr/> ACTION BUDGET:
Using formative and summative test data, grade level teachers, special education teachers and committee members will evaluate the effectiveness of the alignment of the math curriculum and its components. Necessary adjustments will be made after comparisons to frameworks and standards. This is the second year for Total Instructional Alignment. Common Core standards will also be phased in to TIA. Action Type: Program Evaluation Action Type: Title I Schoolwide	Toni Santifer	Start: 07/01/2011 End: 06/30/2012	District Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:

Intervention Curriculum Alignment				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>All staff will continue to review and revise curriculum mapping and alignment annually. The staff will analyze test data as a whole school, by grade level, and by classrooms for areas of strengths and weaknesses. Math frameworks will be used to assess our curriculum. The staff will be sent to professional development activities to learn how to better map the math curriculum and learn new innovative math strategies in line with common core standards. Local funds will be used to purchase books to assist teachers in learning more about mapping and alignment. PROFESSIONAL DEVELOPMENT. NEEDS ASSESSMENT.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p>	Todd Finley	Start: 07/01/2011 End: 06/30/2012	District Staff Outside Consultants Performance Assessments Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$0.00

Intervention Develop and Implement a Parental Involvement Plan.				
Scientific Based Research				
National PTA.(2000). Building successful partnerships: a guide for developing parent and family involvement programs. Bloomington, IN: Phi Delta Kappa.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Administrators and all teachers will attend the required professional development addressing parental involvement. PROFESSIONAL DEVELOPMENT. Action Type: Professional Development	Steve Britton	Start: 07/01/2011 End: 06/30/2012	District Staff Outside Consultants Teaching Aids	_____ ACTION BUDGET:
A parental involvement plan has been developed and implemented, involving parents, teachers, alumni, and community members. An informational packet is to be distributed annually to the parent of each child. The packet includes information about the school's parental involvement program; the recommended role of the parent, student, teacher, and school; ways for parents to become involved in the school and decisions about his or her child's education. Action Type: Parental Engagement Action Type: Title I Schoolwide	Virginia Clayton	Start: 07/01/2011 End: 06/30/2012	District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
A designated parental facilitator has been named, who receives supplemental pay for the assigned duties (Donna Dowdy). She oversees the Parental Involvement program, attends trainings, helps organize training for staff and parents, helps promote a welcoming atmosphere to foster parental involvement, and helps to ensure that parental participation is recognized as an asset to the school. Action Type: Parental Engagement	Steve Britton	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Community Leaders Computers District Staff Teachers Teaching Aids	_____ ACTION BUDGET:

Intervention Develop and Implement a Parental Involvement Plan.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The parent facilitator and committee members will survey parents of students to evaluate the success of the program. The committee will evaluate the findings to determine if the academic quality of the school has improved, if parent participation has increased and identify any barriers that might exist to hinder participation by parents. They will summarize the findings and use this information to improve the parent involvement program. Results from last year's surveys indicate that parents and students feel that the academic quality of the school has improved somewhat. Barriers to parent participation named were parents too busy with work.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Kelley Dice	Start: 07/01/2011 End: 06/30/2012	Community Leaders District Staff Teachers	_____ ACTION BUDGET:
<p>Parent/Teacher Conferences are scheduled four times yearly to discuss the progress of each student. Conference times will be available for parents after normal working hours.</p> <p>Action Type: Parental Engagement</p>	Toni Santifer	Start: 07/01/2011 End: 06/30/2012	District Staff Performance Assessments Teachers	_____ ACTION BUDGET:
<p>Materials (books, magazines, parenting materials, etc.) will be available for parents in the library. Parents will be notified of the current selections available for loan. Parents will be allowed to check out books, magazines, and other resources from the school library.</p> <p>Action Type: Parental Engagement</p>	Kelley Dice	Start: 07/01/2011 End: 06/30/2012	District Staff School Library Teachers	_____ ACTION BUDGET:
<p>Parent Involvement meetings will be scheduled to report on the state of the school and an overview of what students will be learning and how parents can assist and make a difference; how students will be assessed; and what parents should expect for their child's education.</p> <p>Action Type: Parental Engagement</p>	Toni Santifer	Start: 07/01/2011 End: 06/30/2012	District Staff Performance Assessments Teachers	_____ ACTION BUDGET:
<p>The annual public meeting will be held to inform the parents of their right to be involved in planning, reviewing, and improvement of parent programs. The curriculum, Benchmark testing and levels of proficiency, and remediation efforts will be explained. The School-Parent Compact will be explained and distributed to all attending parents. All other parents will be mailed the information.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Todd Finley	Start: 07/01/2011 End: 06/30/2012	District Staff Teachers	_____ ACTION BUDGET:

Intervention Develop and Implement a Parental Involvement Plan.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A volunteer resource book will be developed from surveys sent home to parents. Parents will be asked to identify any interests and availability for volunteering at school or home. Copies of the Volunteer Resource Book will be distributed to teachers and administrators. Action Type: Parental Engagement	Donna Dowdy	Start: 07/01/2011 End: 06/30/2012	District Staff Teachers	ACTION BUDGET:
Seminars will be held to inform parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for post-secondary opportunities. TRANSITION. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Kay King	Start: 07/01/2011 End: 06/30/2012	District Staff Teachers	ACTION BUDGET:
A parent center has been designated to house resources for parents and as an area for parent use. Parenting books, magazines, and other informative materials are be available for parents to borrow. Title I funds will be used to purchase dvds and materials for parents to check out to help their child in math and literacy. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Donna Dowdy	Start: 07/01/2011 End: 06/30/2012	Computers District Staff Teachers Teaching Aids	Title I Materials & Supplies: \$1,335.37 ACTION BUDGET: \$1,335.37
An alumni advisory committee will be considered for establishment to advise on parental and community involvement within the school. Action Type: Collaboration Action Type: Equity	Steve Britton	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET:
The school has developed a process for resolving parental concerns. If a parent has a classroom concern, he is encouraged to contact the classroom teacher or principal to set up a conference. If the concern is not a classroom matter or the parent has further concerns, he may request a conference with the pricipal. Unresolved conerns can be taken to the superintendent. Parents and students are informed of this procedure through the student handbook that each student and parent acknowledges receiving. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Steve Britton	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Teachers	ACTION BUDGET:

Intervention Develop and Implement a Parental Involvement Plan.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The school has developed statements attesting to the school district's commitment to parental involvement and distributes these statements to parents of all students. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Donna Dowdy	Start: 07/01/2011 End: 06/30/2012	District Staff Teachers	_____ ACTION BUDGET:
The school will attempt to engage parents in various activities that promote responsible parenting (encouraging parents to attend parent teacher conferences and contacting teachers about student's progress, offering programs about responsible parenting through the counseling department and PTO (internet safety, etc.). Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Kay King	Start: 07/01/2011 End: 06/30/2012	Community Leaders District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
Our school currently has a Parent Teacher Organization, which is active in fundraising and support for the school. This organization will be encouraged to foster more parental and community involvement within the school. Action Type: Collaboration Action Type: Parental Engagement	Todd Finley	Start: 07/01/2011 End: 06/30/2012		_____ ACTION BUDGET:
			Total Budget	\$1,335.37

Intervention Remediation for Students Scoring Below Proficient/Student Academic Improvement Plan.				
Scientific Based Research				
Ed Thoughts: What we know about mathematics teaching and learning, P. 44-45. McRel. Edited by John Sutton & Krueger, Aurora, CO (2002).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Students who are in danger of failing, who did not score proficient or above on the Benchmark or EOC, or those recommended by a teacher or parent will have the opportunity to attend a before or afterschool tutoring session. NSLA funds will be used to pay teachers' salaries (\$3120) and benefits (\$680) and for materials and supplies (calculators and/or manipulatives) (\$500).</p> <p>Action Type: Equity Action Type: Title I Schoolwide</p>	Tammy Glass	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>District Staff Performance Assessments Teachers Teaching Aids</p>	<p>NSLA (State-281) Materials & Supplies: \$500.00 NSLA (State-281) Employee Benefits: \$680.00 NSLA (State-281) Employee Salaries: \$3,120.00 <hr/>ACTION BUDGET: \$4,300.00</p>
<p>Teachers will receive professional development in using released items and remediation techniques for students who attend tutoring.</p> <p>Action Type: Professional Development Action Type: Title I Schoolwide</p>	Lacy Britt	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>District Staff Outside Consultants Performance Assessments Teachers</p>	<p><hr/>ACTION BUDGET:</p>
<p>Committee members will examine Benchmark test scores to determine the effectiveness of the tutoring program. Necessary adjustments to the program will made.</p> <p>Action Type: Program Evaluation</p>	Kay Rider	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>District Staff Performance Assessments Teachers Teaching Aids</p>	<p><hr/>ACTION BUDGET:</p>
<p>Students who lack mastery of key concepts and skills will receive instruction through one-on-one or small group instruction. A Needs Assessment of student assessment information will be administered to determine what instructional help students need to receive. Student mastery will be assessed on a regular basis to determine mastery and what skills students need to develop. Students can participate in Point-in-time remediation from teaching teams within the content areas. NEEDS ASSESSMENT. POINT-IN-TIME REMEDIATION.</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>	Lori Chambless	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Teachers Teaching Aids</p>	<p><hr/>ACTION BUDGET:</p>

Intervention Remediation for Students Scoring Below Proficient/Student Academic Improvement Plan.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
An AIP has been developed for each student who did not score at least proficient on the Benchmark or EOC, with participation from parents. Classroom teachers and tutors will use the AIP's to plan for effective instruction for individual students. Teachers will determine classroom instructional strategies to help each student reach at least proficient level. The plan was developed with parental input. Parents are required to sign the plan. PARENTAL INVOLVEMENT. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Steve Britton	Start: 07/01/2011 End: 06/30/2012	District Staff Performance Assessments Teachers	ACTION BUDGET:
			Total Budget	\$4,300.00

Intervention Provide a safe and drug-free environment in which students can learn and achieve and teachers can instruct in an orderly and disciplined atmosphere.				
Scientific Based Research Robertson, E., David, S. & Rad, S. (2003). Preventing drug use among children and adolescents: a research-based guide for parents, educators, and community leaders. 2nd ed., National institute on drug abuse.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The counselor, student council, and PTO will sponsor activities to encourage "Drug Free" and Anti-Bullying behavior along with "Character Counts" character education embedded curriculum. This will include poster contests, ribbon contests, essays, dress-up competitions and guest speakers. Parents will be invited to attend assemblies and assist with contests. Participants will be surveyed to determine the effectiveness of the program. COLLABORATION. PARENTAL INVOLVEMENT. COORDINATION OF FUNDS. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Kay King	Start: 07/01/2011 End: 06/30/2012	Community Leaders Outside Consultants Teachers	_____ ACTION BUDGET:
An annual evaluation of the number and kinds of discipline incidents reported throughout the year will e used to determine the effectiveness of Spring Hill High School's safe school program. Action Type: Equity Action Type: Program Evaluation	Steve Britton	Start: 07/01/2011 End: 06/30/2012	District Staff	_____ ACTION BUDGET:
Students who are referred to the office for discipline matters will be closely monitored for repeat behavior incidents, referred to the counselor, and parents will be involved in behavior improvement. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Steve Britton	Start: 07/01/2011 End: 06/30/2012	District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
Teachers and staff will be given professional development in the areas of dealing with violence, drug use, child abuse, and discipline issues. PROFESSIONAL DEVELOPMENT. Action Type: Professional Development	Kay King	Start: 07/01/2011 End: 06/30/2012	District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

2 **Priority 2:** To meet or exceed the 2010-11 AYP performance level for literacy.

2.1 **Goal:** All students will improve in all areas of Literacy with an emphasis on literary open response, content and practical passages multiple choice, and writing content and style.

Benchmark: Annually, the Combined Population will show a 3% increase in students scoring proficient in Literacy.

Intervention Accelerated Reader.				
Scientific Based Research				
Lawson, S. (2000). Accelerated Reader boosts student achievement. California School Library Association Journal. V.23,n.2.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will continue to use AR in English and Social Studies classes to emphasize reading comprehension. NSLA funds will be used to purchase a dvd series (\$800) and supplemental reading materials (\$300) to be used in the Social Studies classroom. The series will promote interest in reading comprehension and integrate internet technology. Action Type: Collaboration Action Type: Technology Inclusion	Waylon Lewallen	Start: 07/01/2011 End: 06/30/2012	Computers District Staff Performance Assessments Teachers Teaching Aids	NSLA (State-281) Materials & Supplies: \$1,100.00 ACTION BUDGET: \$1,100.00
Students will take STAR tests to aid teachers in identifying the needs of students. Teachers will be able to develop specific plans to increase reading skills for identified students. Post tests will be administered. Action Type: Technology Inclusion	Tracey Light	Start: 07/01/2011 End: 06/30/2012	Computers District Staff School Library Teachers	ACTION BUDGET:
Pre-and post-test results will be used to measure improvement of student reading scores. They will use this information to evaluate how the AR program is helping reading scores and make changes to the guidelines as required. Action Type: Program Evaluation	Kay Rider	Start: 07/01/2011 End: 06/30/2012	Computers District Staff School Library Teachers	ACTION BUDGET:
New teachers will be trained in using AR in the classrooms. The librarian and teachers will attend any available professional development activities offered for AR. Books and computerized tests will be purchased with NSLA funds and local funds to enhance Accelerated Reading program. Books will be located in the high school library media center. COORDINATION OF FUNDS. Action Type: Professional Development	Kelley Dice	Start: 07/01/2011 End: 06/30/2012	District Staff Outside Consultants Teachers	NSLA (State-281) Materials & Supplies: \$1,000.00 ACTION BUDGET: \$1,000.00
			Total Budget	\$2,100.00

Intervention Curriculum Alignment.				
Scientific Based Research				
Jacobs, H. (1997). Mapping the big picture. Association for Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will continue to refine curriculum maps and align curriculum to state standards. Teachers will attend professional development in this area. Teachers will also continue training and implementing horizontal and vertical alignment. PROFESSIONAL DEVELOPMENT. Action Type: Alignment Action Type: Professional Development	Kay Rider	Start: 07/01/2011 End: 06/30/2012	District Staff Outside Consultants Performance Assessments	ACTION BUDGET:
Using formative and summative test data, teachers and committee members will evaluate the effectiveness of curriculum mapping and alignment. Necessary adjustments will be made after comparisons to frameworks and standards. This is the third year for Total Instructional Alignment. Action Type: Program Evaluation Action Type: Title I Schoolwide	Waylon Lewallen	Start: 07/01/2011 End: 06/30/2012	District Staff Performance Assessments Teachers	ACTION BUDGET:
Curriculum guides were developed for each grade level through curriculum mapping. Teachers use curriculum guides to drive instruction. Textbooks and auxiliary materials will be aligned with the curriculum guides. Action Type: Alignment	Tracey Light	Start: 07/01/2011 End: 06/30/2012	District Staff Performance Assessments Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Technology to facilitate learning across the curriculum.				
Scientific Based Research Implementing technology in education: recent findings from research and evaluation studies. (2003). New York, NY: Center for technology in education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Distance learning classes have been added to offer classes that are not offered on our campus. Class offerings will be expanded on an as-needed basis. Action Type: Equity Action Type: Technology Inclusion	Steve Britton	Start: 07/01/2011 End: 06/30/2012	District Staff Outside Consultants Teachers Teaching Aids	_____ ACTION BUDGET:
School email, school messenger and the school website will be used to increase communications between parents, students, and teachers. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide	Jan Rhodes	Start: 07/01/2011 End: 06/30/2012	Community Leaders Computers District Staff Teachers	_____ ACTION BUDGET:
Committee members will evaluate the effectiveness of computer instruction on increasing test scores. Adjustments will be made annually. Action Type: Program Evaluation	Jerry Hendrick	Start: 07/01/2011 End: 06/30/2012	Computers District Staff Teachers	_____ ACTION BUDGET:
Teachers will continue to be trained using Smartboard Technology and iPads. This will allow better access to information for student success and prepare staff for the common core technology embedded curriculum. Title II-A funds will be used for technology training based on Needs Assessment survey. Title II-A funds will pay for registration, meals, mileage, hotel, substitute teachers salaries and benefits. Training will be above the 60 hours required. Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	Kay Rider	Start: 07/01/2011 End: 06/30/2012	District Staff Outside Consultants Teachers Teaching Aids	Title II-A Purchased Services: \$3,000.00 Title II-A Employee Salaries: \$275.00 Title II-A Employee Benefits: \$60.00 _____ ACTION BUDGET: \$3,335.00

Intervention Technology to facilitate learning across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Title IV funds will be used to purchase one iPad cart (\$8011.00), 20 iPads (\$549 ea), 5 cases (\$45 ea) for the literacy instruction. Teachers will download "apps" at the appropriate grade level to help with remediation efforts and common core technology infusion. Teachers will collect data on students using IPADS to determine success based on test scores and student interest. The district will provide training on the IPAD technology. NSLA funds will be used to purchase 5 additional iPad cases (\$45 ea) and Title I funds will be used to purchase 20 (\$45 ea) additional cases to protect iPad technology.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion</p>	Kay Rider	Start: 07/01/2011 End: 06/30/2012	Teachers	<p>Title VI Federal Capital Outlay: \$8,010.65</p> <p>Title I Materials & Supplies: \$900.00</p> <p>Title VI Federal Materials & Supplies: \$11,203.35</p> <p>NSLA (State-281) Materials & Supplies: \$225.00</p> <hr/> <p>ACTION BUDGET: \$20,339.00</p>
<p>A computer lab was purchased to be housed in Old Main for students to utilized literacy software, research, remediation, and enrichment programs. This technology will be available for all teachers 7-12 to help with preparation for the common core technology-embedded curriculum.</p> <p>Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion</p>	Jan Rhodes	Start: 07/01/2011 End: 06/30/2012	Computers Teachers	<hr/> <p>ACTION BUDGET:</p>
			Total Budget	\$23,674.00

Intervention Classroom Instructional Strategies.				
Scientific Based Research				
Marzano, R.J., Norford, J.S., Paynter, D.E., Pickering, D.J., & Gaddy, B. (2001). A handbook for classroom instruction that works. Alexandria, VA: ASCD.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will attend appropriate inservice, such as Smart Step, Educational Cooperative workshops, Advanced Placement and Pre-AP to improve and enhance instructional skills. Action Type: Professional Development Action Type: Title I Schoolwide	Jerry McMaster	Start: 07/01/2011 End: 06/30/2012	Central Office District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
GT and other interested students will participate in Quiz Bowl, Spelling Bee, writing contests, and other competitions to improve critical thinking, problem solving and creative writing skills. Action Type: Collaboration	Mary Harrison	Start: 07/01/2011 End: 06/30/2012	Community Leaders Computers District Staff Outside Consultants Teachers Teaching Aids	_____ ACTION BUDGET:
Teachers will use "character builders", such as a journal entry, a short article read aloud, or a character building concept built into a class lesson to encourage and strengthen moral and ethical behavior. Action Type: Collaboration	Waylon Lewallen	Start: 07/01/2011 End: 06/30/2012	Community Leaders Computers District Staff Outside Consultants Public Library School Library Teachers Teaching Aids	_____ ACTION BUDGET:
AP, ACT, and End-of-Course scores will be evaluated to determine the effectiveness of current instructional practices. Necessary adjustments will be made. Literacy and math groups will review data concerning subgroups to determine strategies to eliminate achievement gaps for these groups. Action Type: Program Evaluation Action Type: Title I Schoolwide	Kay King	Start: 07/01/2011 End: 06/30/2012	District Staff Performance Assessments Teachers	_____ ACTION BUDGET:

Intervention Classroom Instructional Strategies.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers and paraprofessionals are highly qualified. Any new personnel hired will need to have proof that they meet highly qualified status. Highly qualified teachers are encouraged to apply and continue to work in our district through a competitive salary schedule, excellent professional development activities, and through the encouragement of th professional learning community. RECRUITING AND MAINTAINING OF HIGHLY QUALIFIED TEACHERS. INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS.</p> <p>Action Type: Equity Action Type: Title I Schoolwide</p>	Steve Britton	Start: 07/01/2011 End: 06/30/2012	District Staff Teachers	<hr/> ACTION BUDGET:
<p>NSLA funds will be used to purchase materials and supplies (supplemental classroom novel and media sets, manipulatives,dvds, etc.) used within the core content areas classrooms to improve instruction for students. Priority will be given to students who did not score proficient on Benchmark or End of Course tests. These materials will be used to supplement materials regularly used within the classroom. Teachers within content areas will also use these materials to develop cross-curricular activities within the literacy and social studies areas. COLLABORATION.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>	Kay Rider	Start: 07/01/2011 End: 06/30/2012	Teachers Teaching Aids	NSLA (State-281) <hr/> Materials & Supplies: \$2,000.00 <hr/> ACTION BUDGET: \$2,000.00
<p>A meeting was held at the end of the school year of each ACSIP committee to review and revise the ACSIP plan. Student test data, instructional strategies, professional development and evaluation of existing programs was reviewed. Based on the evaluation of this data, the committee revised the ACSIP plan for the 2011-2012 school year.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation</p>	Steve Britton	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:

Intervention Classroom Instructional Strategies.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Buckle Down Literacy Series will be purchased as supplemental materials for the 7th-8th grade classrooms as preparation for the Benchmark exam. Teachers will collect data from the Benchmark exam to determine effectiveness. Action Type: Alignment Action Type: Equity	Jerry McMaster	Start: 07/01/2011 End: 06/30/2012	Teachers Teaching Aids	Title I Materials & Supplies: \$1,500.00 <hr/> ACTION BUDGET: \$1,500.00
			Total Budget	\$3,500.00

Intervention Special Education practices to address individual student needs.				
Scientific Based Research				
Bourke, R. (2001). Special education 2000: Monitoring and evaluation of the policy and the resource teacher: Learning and behavior Initiative. Palmerston North, College of Education, Massey University.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Special Education will continue to use the SEAS program for student records. Action Type: Special Education Action Type: Technology Inclusion	Lindsey Whatley	Start: 07/01/2011 End: 06/30/2012	Administrative Staff Computers District Staff Outside Consultants Teachers	ACTION BUDGET:
Annual reviews, IEP's, achievement or portfolio testing will be used to monitor students' successes. Action Type: Program Evaluation Action Type: Special Education	Lindsey Whatley	Start: 07/01/2011 End: 06/30/2012	District Staff Performance Assessments Teachers	ACTION BUDGET:
Small group instruction will be used to ensure mastery and retention of skills. Action Type: Equity Action Type: Special Education	Lindsey Whatley	Start: 07/01/2011 End: 06/30/2012	District Staff Teachers Teaching Aids	ACTION BUDGET:
Reading Coach was purchased to assist students with reading disabilities and will continue to be used this school year. Professional development for regular and special education teachers will be provided. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion	Lindsey Whatley	Start: 07/01/2011 End: 06/30/2012	District Staff Outside Consultants Teachers Teaching Aids	ACTION BUDGET:
The special education teacher has been trained in "School to Work Transition". Appropriate agency linkages will be made for students to transition into higher education or work training. TRANSITION. Action Type: Equity Action Type: Special Education	Lindsey Whatley	Start: 07/01/2011 End: 06/30/2012	District Staff Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Remediation for Students Scoring Below Proficient/Student Academic Improvement Plan.				
Scientific Based Research				
Ferrandino, V., (2005). Making the most of after-school time. Virginia National Association of Elementary School Principals.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers have been and will continue to be trained to used released items from the Benchmark as a tool to familiarize students with the content and format of the test. Action Type: Professional Development	Tracey Light	Start: 07/01/2011 End: 06/30/2012	District Staff Outside Consultants Teachers	ACTION BUDGET:
Teachers will use Benchmark data to continue to monitor and adjust Literacy curriculum and teaching strategies. Action Type: Program Evaluation	Russell Carter	Start: 07/01/2011 End: 06/30/2012	Computers District Staff Performance Assessments Teachers	ACTION BUDGET:
Students who did not score proficient on the Benchmark or EOC, who are in danger of failing, or who are nominated by teacher or parents, be offered the opportunity to attend after or before school tutoring each week. NSLA funds will be used to pay teachers' salaries (\$960) and benefits (\$210) and for materials and supplies (resource books, etc.)((\$800). Action Type: Equity Action Type: Title I Schoolwide	Steve Britton	Start: 07/01/2011 End: 06/30/2012	Computers District Staff Performance Assessments Teaching Aids	NSLA (State-281) Materials & Supplies: \$800.00 NSLA (State-281) Employee Benefits: \$210.00 NSLA (State-281) Employee Salaries: \$960.00 ACTION BUDGET: \$1,970.00
Research on instructional strategies to increase quality learning time will be given to literacy and math groups. Each group will develop ways to increase student learning time within the classroom. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Tracey Light	Start: 07/01/2011 End: 06/30/2012	District Staff Teachers	ACTION BUDGET:
An AIP has been developed for each student who did not score proficient on the Benchmark Exam or EOC, with parental assistance. The AIP will be used to assist classroom teachers and tutors to determine effective instructional practices to address the needs of the student. PARENTAL INVOLVEMENT. COLLABORATION. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement	Steve Britton	Start: 07/01/2011 End: 06/30/2012	District Staff Teachers Teaching Aids	ACTION BUDGET:

Intervention Remediation for Students Scoring Below Proficient/Student Academic Improvement Plan.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Students who lack mastery of key concepts and skills will receive instruction through one-on-one or small group instruction. A Needs Assessment of student assessment information will be administered to determine what instructional help students need to receive. Student mastery will be assessed on a regular basis to determine mastery and what skills students need to develop. Students can participate in Point-in-time remediation from teaching teams within the content areas. NEEDS ASSESSMENT. POINT-IN-TIME REMEDIATION.</p> <p>Action Type: AIP/IRI Action Type: Equity Action Type: Title I Schoolwide</p>	Jerry McMaster	Start: 07/01/2011 End: 06/30/2012	Computers District Staff Teachers Teaching Aids	<hr/> ACTION BUDGET:
<p>Reading Plus software was be purchased to serve as an intervention for 7th and 8th grade students. Students will use the software to improve reading comprehension skills. Data reports will be collected to analyze the effectiveness of the program.</p> <p>Action Type: Equity Action Type: Technology Inclusion</p>	Steve Britton	Start: 07/01/2011 End: 06/30/2012		<hr/> ACTION BUDGET:
<p>Title I funds will be used to purchase Orchard Targeted Educational Software to be used with students not reaching proficiency on the Benchmark in math and literacy. The software will help assess student knowledge, provide remediation, and produce data reports to drive instruction.</p> <p>Action Type: Title I Schoolwide</p>	Tammy Glass	Start: 07/01/2011 End: 06/30/2012	Computers Teachers	Title I <hr/> Purchased Services: \$4,000.00 <hr/> ACTION BUDGET: \$4,000.00
<p>NSLA funds will be use to pay the salary of one teacher (.1429 FTE) for one period to teacher to help students with remediation during the school day in math and literacy. Students will complete a nine week rotation. Test scores will used to collect data to determine the effectiveness of the intervention.</p> <p>Action Type: Equity</p>	Steve Britton	Start: 07/01/2011 End: 06/30/2012	Computers Teachers	NSLA (State-281) Employee Salaries: \$4,560.08 NSLA (State-281) Employee Benefits: \$987.26 <hr/> ACTION BUDGET: \$5,547.34
			Total Budget	\$11,517.34

3 **Priority 3:** Students will develop lifelong health habits and lifestyles.

3.1 **Goal:** Spring Hill High School will encourage students to make healthy lifestyle choices by implementing strategies to decrease BMI scores and raise awareness of all stakeholders of the school community in support of healthy living.

Benchmark: By the 2009-2010 school year, there will be a decrease of the average BMI for students by 1/2%, as evaluated by the annual Body Mass Index Screening.

Intervention Implement a Comprehensive Nutrition Program in Grades 7-12.				
Scientific Based Research Center for Disease Control and Prevention. Guidelines for school health programs to promote lifelong healthy eating. MMWR. (1996). 45(RR-9).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Spring Hill School district has developed district wellness policies in collaboration with the district Nutrition and Physical Activity Committee. This committee includes the school nurse, counselor, principal, teachers, parents, and community members. Policies have been approved by the district school board. Policies include the five federal requirements: goals for nutrition education, physical activity and other school-based activities, nutrition guidelines, guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit, per the required submission deadline of May 15, 2006.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness</p>	Tracey Moore	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>All students will be provided a comprehensive nutritional program to ensure that nutrition guidelines are followed. Major components will include activities designed to reduce exceptions to food and beverage limitations, reduce access to vended and competitive foods and those with minimal nutritional value, and to emphasize healthy practices by students.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Wellness</p>	Julie Allison	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Administrative Staff Central Office District Staff Title Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Implement a Comprehensive Nutrition Program in Grades 7-12.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Methods of distribution and collection of free and reduced meal applications will be evaluated to improve access to the program by all students.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Wellness</p>	Julie Allison	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Community Leaders District Staff Teachers</p>	<hr/> <p>ACTION BUDGET:</p>
<p>Teachers and staff will be provided training related to the enhancement of the school nutrition program. Specialized training will be provided to key members including the Child Nutrition Director, Food Services Supervisor, principal, and nurse.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Wellness</p>	Tracey Moore	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>District Staff Outside Consultants Teachers</p>	<hr/> <p>ACTION BUDGET:</p>
<p>The Nutrition and Physical Education Health Advisory Committee will evaluate the effectiveness of the nutrition program through observation and evaluation of data ACSIP plans will be modified as needed.</p> <p>Action Type: Program Evaluation Action Type: Wellness</p>	Laura Kidd	<p>Start: 07/01/2011 End: 06/30/2012</p>	<p>Community Leaders District Staff Teachers</p>	<hr/> <p>ACTION BUDGET:</p>
			Total Budget	\$0.00

Intervention Implement a Comprehensive Physical Activity Program in Grades 7-12.				
Scientific Based Research				
Center for Disease Control and Prevention. Guidelines for schol health programs to promote lifelong physical activity. MMWR. (1997). 46(RR-6).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>All students in grades 7-12 will be provided physical fitness activities for the development of life long healthy habits and promotion of a healthy lifestyle. All students will be scheduled into a physical activity class requiring at least 30 minutes of physical activity daily unless the requirement is met through other activities or classes. Students will need to have proper documentation from parents if they are meeting the physical activity requirement through outside-school activities.</p> <p>Action Type: Alignment Action Type: Wellness</p>	Tommy Poole	Start: 07/01/2011 End: 06/30/2012	District Staff Teachers	_____ ACTION BUDGET:
<p>All teachers who provide physical activity instruction will be given training to ensure successful implementation of the Wellness Policy, that the program is consistent with the Standards, activities are conducted in a safe and reasonable manner, and that the teachers have the expertise to provide the instruction. All teachers will receive training related to working with students to promote health-related fitness, community physical activities, making physical fitness enjoyable, and strategies to incorporate movement in the classroom.</p> <p>Action Type: Professional Development Action Type: Wellness</p>	Laura Kidd	Start: 07/01/2011 End: 06/30/2012	District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
<p>The effectiveness of implementing a physical fitness program will be evaluated by walkthrough evaluations by the principal, surveys, interview of students, Wellness Policy checklist, and BMI and SHI assessment data. The effectiveness of interventions will be evaluated to plan and modify the ACSIP plan as needed.</p> <p>Action Type: Program Evaluation Action Type: Wellness</p>	Steve Britton	Start: 07/01/2011 End: 06/30/2012	Community Leaders District Staff Teachers	_____ ACTION BUDGET:
<p>Parents will be informed of fitness requirements and encouraged to participate with their children in fitness activities, through newsletters, Parent Night information, and PTO meetings.</p> <p>Action Type: Parental Engagement Action Type: Wellness</p>	Steve Britton	Start: 07/01/2011 End: 06/30/2012	Community Leaders District Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Business Representative	Debra Fisher	business woman	Math
Classroom Teacher	Darla Neely	art teacher	Literacy
Classroom Teacher	Jerry McMasters	science teacher	Math
Classroom Teacher	Kay Rider	English Teacher	Literacy
Classroom Teacher	Lacy Britt	business teacher	Math
Classroom Teacher	Laura Kidd	coach	Literacy
Classroom Teacher	Lindsey Whatley	special education teacher	Literacy
Classroom Teacher	Lori Chambless	Math Teacher	Math Chairperson
Classroom Teacher	Margie Guercio	science teacher	Math
Classroom Teacher	Russell Carter	coach	Literacy
Classroom Teacher	Russell Glass	science teacher	math
Classroom Teacher	Shane Plyler	Vocational Agriculture Teacher	math
Classroom Teacher	Tammy Glass	business teacher	Math
Classroom Teacher	Todd Finley	coach	Math
Classroom Teacher	Tommy Poole	coach	Literacy
Classroom Teacher	Tracey Light	Literacy Teacher	Literacy
Classroom Teacher	Virginia Clayton	English Teacher	Literacy Chairperson
Classroom Teacher	Wauleai Huckabee	FACS teacher	Math
Classroom Teacher	Waylon Lewellan	Social Studies teacher	Literacy
Community Representative	Ronnie Freeman	school board member	Math
Parent	Angie Kidd	parent	Literacy
Parent	Jamie Gresham	Parent	Literacy
Parent	Krista Stovall	parent	Math