

The Spring Hill Board of Education met on Tuesday, October 22, 2013 for its annual report to the public. The following was discussed:

As of October 22 student enrollment at Spring Hill Elementary School was 297 and 284 at Spring Hill High School giving a total for the district of 581 students.

The high school faculty has been working on goals since last year to incorporate the upcoming Common Core State Standards (CCSS) into the core courses in which they apply. Arkansas Frameworks matched well with the Common Core which goes into full effect in the 2014-15 school year. The State is still awaiting further guidance regarding the final math re-structuring and the required assessments. We are still held accountable by the State for student assessments on the Arkansas Frameworks during the present time.

To assist our core teachers in meeting school goals to exceed AMO, the District has contracted with The Learning Institute (TLI) in Hot Springs. The core teachers are utilizing this group with scheduled assessments to assist us in data collection for these classes. TLI is also being utilized in planning for remediation and enrichment.

Spring Hill High School was notified in May that we have been recognized by U.S. News and World Report for the sixth consecutive year as one of "America's Best High Schools."

Spring Hill Elementary is doing a variety of things to get our students embedded in the Common Core State Standards and meet school goals of exceeding AMO. Our teachers are meeting once a month and working in a professional learning community (PLC). At our PLC meetings the teachers look at different tools and resources that will help them teach effective lessons with the Common Core State Standards. We also have invited other professionals to train our teachers in Dibels Next in order to learn ways to help our students with literacy. Our teachers are using TLI (The Learning Institute) to help with their DIBELS and have been trained by TLI to use the DIBELS progress monitoring. We are also using TLI testing in order to get our students ready for the Benchmark Exam. TLI is a resource that allows our teachers to see what they need to re-teach to our children before the Benchmark Exam.

We are currently meeting accreditation requirements in the elementary. The only sites have been teachers working in areas of certification where they are teaching a class without appropriate certification requirements. However, all teachers are on approved plans filed to the state department. An approval letter from ADE is on file in the superintendent's office.

High School accreditation status is Probationary Status for failure to meet the following standards: (1) We did not offer Oral Communications as a one year class; instead, we offered it at two separate semester classes. (2) In addition, we offered Survey of Fine Arts using a non-certified teacher. To correct the problem in 2013-14, we have offered Oral Communications as a one-year class only and we have replaced Survey of Fine Arts with Art History.

A parent center is located at the elementary school. Donna Dowdy is the parent involvement facilitator. The parent center has a variety of resources and activities that the parents can come and check out to use with their children at home. Mrs. Dowdy is working with the Spring Hill PTO and has planned activities such as: open house, parent night, fall festival activities and many PTO meetings that will be conducted throughout the year.

Mary Harrison continues to coordinate our Gifted and Talented program. Mrs. Harrison is also working with our ESL/ELL program and is currently working with 5 students in grades K-12th.

It is the goal of Spring Hill School District to provide a safe and positive school environment for our students. We understand that all children are unique in their ability to learn and it is our duty to seek ways to make sure each student learns to their full potential. It is also our goal this year to continue to raise test scores above the state requirement while teaching our students the importance of hard work, responsibility and respect. It is our vision that every that student leaves Spring Hill School District has been given maximum opportunity to become successful individuals that can continue their educational journey with the highest level of achievement.

The current property tax rate in Spring Hill School District is 41.8 mills with 25 mills for Maintenance and Operation and 16.8 mills for Debt Service.

Ending balance for 2012-13 was \$881,384.19. Projected revenue for 2013-14 is expected to be \$4,231,141.52 which includes state aid, tax revenue, National School Lunch Room Funding, and professional development. Teacher Salary Fund expenses are projected to be \$2,166,614.52, Operating Expenditures are projected to be \$1,867,313.79 and Debt Service Expenditures are projected to be \$166,215.01. An ending balance is projected to be \$911,377.17.