

Spring Hill Elementary School
SCHOOL IMPROVEMENT PLAN
2018-2019

Goals

1. By **May 29, 2019**, Spring Elementary School will see a **3% reduction in its rate of chronic absenteeism**, as measured by the **SQSS standard of the Arkansas ESSA plan**. The 2019 ESSA results will be compared with the 2018 ESSA results to establish the progress toward this goal.
 - The school will run regular absenteeism reports **once** a month to systematically measure progress.
 - The teachers and staff will discuss a reward system for students who are not chronically absent from school.
 - Responsible Person: **Audrey Chandler and Jana Anderson**

1. By **May 29, 2019**, Spring Elementary School will see a **2% increase in its percent of students reading on grade level**, as measured by the **SQSS standard of the Arkansas ESSA plan**. The 2019 ESSA results will be compared with the 2018 ESSA results to establish the progress toward this goal.
 - The Overall ESSA Index Score for Spring Hill Elementary is 75.43. The SQSS: Reading at Grade Level Score for Spring Hill Elementary is 54.60.
 - The teachers will run a STAR Reading report once a **nine** weeks in order to track growth of students.
 - K-2nd teachers will put students on an IRI (Intensive Reading Intervention) Plan in order to monitor students that are struggling and per the law.
 - Responsible Person: **Audrey Chandler, Ashley Prejean and all licensed personnel**

2. By **May 29, 2019**, Spring Elementary School will increase physical activity from 120 minutes to 195 minutes for K-4th and from 90 minutes to 120 minutes for 5th/6th. All students in K-6th will be provided more minutes in physical activity. Being active is part of the Spring Hill School District Wellness Plan to encourage a healthier life style.
 - The teachers will monitor the children and focus on being active during all physical activity class periods.
 - Based on BMI and obesity statistics Spring Hill Elementary had 38% of females that were overweight or obese and 25% of males that were overweight or obese.
 - Responsible Person: **All licensed personnel and Tracey Moore**

Signatures

X _____

Audrey Chandler, Principal

X _____

Angie Raney, Superintendent

X _____

Todd Martin, Board President