



Spring Hill High School
SCHOOL IMPROVEMENT PLAN
2018-2019

Goals

1. By **May 29, 2019**, Spring Hill High School will see a **5% reduction in its rate of chronic absenteeism**, as measured by the **SQSS standard of the Arkansas ESSA plan**. The 2019 ESSA results will be compared with the 2018 ESSA results to establish the progress toward this goal.
 - “Student Engagement” is measured on the Arkansas ESSA plan by the rate of chronic absenteeism in each public school. SHHS’s 2018 score was **80.44** out of a possible 100.
 - The school will run regular absenteeism reports every two weeks to systematically measure progress.
 - The staff will discuss a reward system for students who are not chronically absent from school.
 - Responsible Person: **Peter Maggio**

2. By **May 29, 2019**, Spring Hill High School will see a **5% increase in its percent of students reading on grade level**, as measured by the **SQSS standard of the Arkansas ESSA plan**. The 2019 ESSA results will be compared with the 2018 ESSA results to establish the progress toward this goal.
 - SHHS’s score for 2018 was **40.94** out of a possible 100.
 - Teachers will conduct regular assessments of students’ reading levels using Accelerated Reader, iXL, and other interim assessments.
 - Teachers will utilize the Professional Learning Community (PLC) environment to maintain a cycle of inquiry into how to improve students’ reading levels.
 - Responsible Parties: **Literacy Teachers, Reading Specialist**

3. By **May 29, 2019**, Spring Hill High School will see a **5% increase in Science Achievement**, as measured by the **SQSS standard of the Arkansas ESSA plan**. The 2019 ESSA results will be compared with the 2018 ESSA results to establish the progress toward this goal.

- SHHS's score for 2018 was 36.05 out of a possible 100.
- The school will partner with science experts from the educational cooperative to provide professional development for science teachers to help increase the rigor in their classes.
- Teachers will attend professional development on the Next Generation Science Standards to help them in their lesson planning.
- Teachers will utilize the Professional Learning Community (PLC) environment to maintain a cycle of inquiry into how to improve students' science achievement.
- Responsible Parties: **Science Teachers**

Signatures

X _____

Dr. Peter Maggio, Principal

X _____

Angie Raney, Superintendent

X _____

Todd Martin, Board President